

What are the conditions that support the acquisition of collaborative skills in the foreign language classroom?

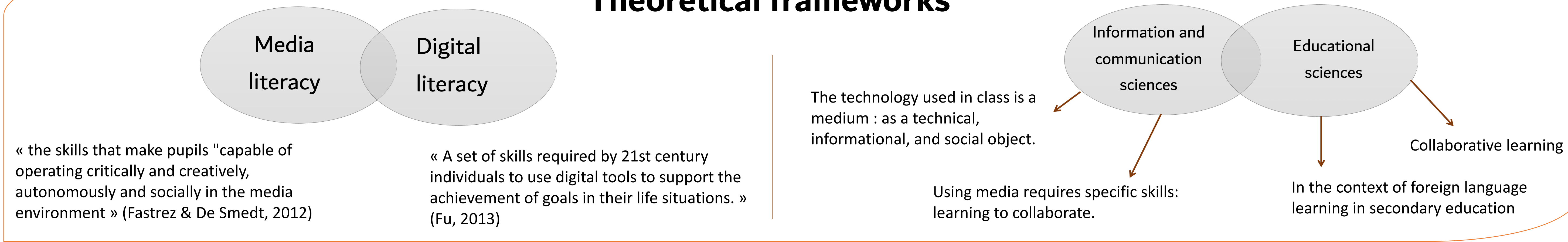
PhD Student : Carole Delforge

Objectives : Analysing and understanding situations of collaboration between pupils in a lower foreign language classroom, in which collaborative skills are mobilised and can be developed by :

✓ identifying pupils’ collaboratives activities

✓ identifying the conditions in a classroom and the conditions related to collaboration that influence collaboration.

Theoretical frameworks



A qualitative and inductive methodology

