

Faculty of Psychology and Education Sciences



PSY 2

Licence en sciences psychologiques (Diploma of the Second Cycle (Licence) In Psychological Sciences)



Programme management

PSP Faculté de psychologie et des sciences de l'éducation

Responsable académique : Vincent Yzerbyt

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Study objectives

The second university study cycle degree programme ("licence") in Psychological Sciences, offers several "orientations" among which the student will choose one main one. Nevertheless, the Faculty has always been most attentive for these orientations not to be too limiting : hence the reason for each student to follow a certain number of courses in other orientations than that which he has chosen as a priority.

The potential employment possibilities for the future graduates from the Faculty are distinguished by their great diversity : they are linked to all of the socio-economic, cultural, educational, well-being and health sectors.

Admission conditions

The admission conditions are governed by the articles 10, 11 et 12 of the Decree relating to the regulation of university studies and academic diplomas (c.f. brochure "General information").

The holders of assistant in Psychology diplomas may have access to the "licence" programme in Psychological Sciences, subject to passing an exam enabling the existing verification of the student's knowledge and capabilities. This exam comprises an evaluation of skills (the solving of a problem with the help of texts provided at the moment of the exam, within a set time limit), the evaluation of given basic knowledge in statistics and an evaluation of the knowledge acquired further to the reading passages handed out during the course of the month of June preceding the exam which will take place during the second fortnight of the month of August.

All information on this subject is available at the Secretary's office of the Faculty (010472011).

Holders of a different diploma in Human Sciences, delivered by a non-university Institute of Higher Education, as well as holders of a second cycle university degree delivered by another university from the French-speaking Community in Belgium in Psychological Sciences, subject to passing one single exam from the first university study cycle ("candidature").

Admission applications should be addressed to the Administrative Director of the Faculty, who will then pass them on to the Academic Secretary.

Admission procedure

The University admission and enrolment procedures are detailed under the "General Information" section.

General structure of the programme

The second university study cycle ("licence") in Psychological Sciences covers three years of studies :

- The first year comprises only lectures and seminars.
- The second year comprises two apprenticeship periods, each of 650 hours, and a seminar to accompany the practical work experience.
- The third year comprises lectures and seminars as well as the writing of a thesis. The students are encouraged to start the thesis right from the first year of the programme.

The "licence" programme in Psychological Sciences covers 885 hours of courses in total, of which around 500 hours (variable number depending on the orientations) are followed in the first year and the rest in the third year.

Sessions to help familiarise the students with the employment market and steps for professional integration are organised for the first year students in Psychological Sciences who plan to do two periods of apprenticeship of 5 months each. The aim here is to demonstrate the importance of practical work, both in terms of content and in terms of it being their first professional experience. The preparation for these practical work experience periods for the first year students in Psychological Sciences is

reinforced by means of a preparatory seminar. During these apprenticeships, the students are required to follow a seminar to accompany their work experience under the direction of a teaching member of the Faculty.

Programme content

Core subjects for all orientations

270 hours

PSY 21 First year

<u>PSY2000</u>	Questions in religious sciences[15h] (1.5 credits) ▲ (in French)	Philippe Cochinaux
<u>PSY2001</u>	Deontology[15h] (1.5 credits) (in French)	Thierry Moreau
<u>PSY2002</u>	Licences preparation seminar (by groups)[15h+15h] (3 credits) ▲ (in French)	N.
<u>PSY2003</u>	Psychiatry and Psychopharmacology[60h] (6 credits) ▲ (in French)	Jean-Yves Hayez, Jean-Marie Maloteaux, Philippe Meire (coord.), Jean-Paul Roussaux
<u>PSY2004</u>	Psychological interview with practical training (by groups)[15h+30h] (4.5 credits) ▲ (in French)	N.
<u>PSY2005</u>	Psychodiagnosis[45h] (4.5 credits) ▲ (in French)	N.
<u>PSY2006</u>	Organisational psychosociology[30h] (3 credits) (in French)	Michel Bonami
<i>One language course to be chosen from among the following :</i>		
<u>ANGL2440</u>	English - Interactive Communication Skills[30h] (2.5 credits)	Michel Bartholomé, Estelle Dagneaux, Marie Duelz, Marielle Henriet, Jennifer Moreman, Philippe Neyt, Jean-Paul Nyssen
<u>NEER2440</u>	Dutch communication skills for students in psychology[30h] (3 credits)	Nicole Engelen
<u>ALLE2440</u>	German - interactive communication[30h] (3 credits)	N.
<u>ESPA2440</u>	Spanish - Interactive communication[30h] (3 credits)	Victor Manuel Mendez Villegas

PSY 22 Second year

<u>PSY2020</u>	Tutoring seminar in vocational training[30h] (3 credits) (in French)	Eric Baruffol, Raymond Bruyer, Muriel Dumont, Christiane Holper, Philippe Lekeuche, Philippe Meire, Marie-Pascale Noël, Mauro Pesenti
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Apprenticeships

The apprenticeships are managed by the Academic Director of the apprenticeships, assisted by the Administrative Director.

Academic Director : J.-L. Brackelaire

Administrative Director : A. Lempereur. Consult noticeboard for timetable. Tel. 010472391

1. Course length

The student is requested to complete two periods of apprenticeship, each of 650 hours, one in the chosen orientation and the other according to choice.

2. Structure of accompaniment

The Academic Director of the apprenticeships and the Administrative Directeur of the apprenticeships organise and maintain the necessary contacts with the people and organisms, both public and private, who are likely to receive the students.

All periods of apprenticeship must be supervised by an academic tutor who is a member of the Faculty.

Seminars to accompany practical work periods help the students evaluate their experiences on the field with the Faculty instructors and the other apprentice students.

3. Reglementation

The students are required to get a copy of the "Apprenticeship Reglementation" available at the Faculty reception.

4. Insurances

The University Insurances cover the students during their practical training periods (civil responsibility vis-a-vis a third party; corporal damage suffered). An attestation may be provided for those who so request, via the Administrative Director of the apprenticeships.

PSY 23 Third year

Thesis

The thesis must be submitted at the end of the third year. The students who have not submitted their thesis by the end of their third year will have to do a complementary programme of 150 hours to be chosen from Faculty courses not yet followed. Six copies of the thesis will be handed in to the Secretary's Office, on the date indicated at the beginning of the year, by the latest. Any student wishing to do no more than present his thesis, must enrol on the session of his choice via the Secretary's Office of the Faculty.

C.f. brochure : "Reglementation for univerty degree theses" available at the Faculty reception.

Orientation courses

360 hours : one of the following orientations will be chosen :

As from 2003-2004, a branch of studies in Orthopedagogy will be proposed to those students wishing to train in this sector.

These students are encouraged to :

- follow the "Clinical Developmental and learning Psychology" orientation or the "Developmental and Society Psychology";
- include the following courses in their programme :

<u>PSY2070</u>	Special questions of development handicapped persons[30h] (3 credits) (in French)	Nathalie Grosbois
<u>PSY2071</u>	Methodology of intervention towards handicapped persons[30h] (3 credits) (in French)	Nathalie Grosbois
<u>PSY2410</u>	Advanced questions in human development : adulthood and old age[30h] (3 credits) (in French)	James Day

2. Social and Organisations Psychology

Person in charge : V. Yzerbyt


PSY 21 First year

<u>PSY2121</u>	Personnel psychology : competences evaluation[30h] (3 credits) ▲ (in French)	N.
<i>or</i>		
<u>PSY2122</u>	Work and cognitive expertise analysis[30h] (3 credits) (in French)	Michaël Dubois
<u>PSY2210</u>	Personnel psychology : skill development and training[30h] (3 credits) (in French)	Etienne Bourgeois
<u>PSY2123</u>	Psychology of commercial relations[30h] (3 credits) (in French)	Philippe Beguin
<u>PSY2220</u>	Attitudinal change and social influence[30h] (3 credits) (in French)	Olivier Corneille
<u>PSY2240</u>	Social perception and between group relations[30h] (3 credits) (in French)	Vincent Yzerbyt
<u>PSY2230</u>	Investigation techniques for attitudes and beliefs[30h] (3 credits) (in French)	Vincent Yzerbyt
<u>PSY2124</u>	Social psychology of organisations[30h] (3 credits) ▲ (in French)	N.

PSY 23 Third year

<u>PSY2121</u>	Personnel psychology : competences evaluation[30h] (3 credits) ▲ (in French)	N.
<i>or</i>		
<u>PSY2122</u>	Work and cognitive expertise analysis[30h] (3 credits) (in French)	Michaël Dubois
<u>PSY2125</u>	Mental health, work and employment[30h] (3 credits) (in French)	Ginette Herman
<u>PSY2250</u>	Seminar on team work and interpersonal communication[30h] (3 credits) (in French)	Michel Bonami
<u>PSY2260</u>	Seminar on group processes and organisational behaviour[30h] (3 credits) (in French)	Vincent Yzerbyt
<u>PSY2270</u>	Case study in intervention and organisational change[30h] (3 credits) (in French)	Michel Bonami


3. Clinical Psychology for Development and Learning*Person in charge : J. Grégoire***PSY 21 First year**

<u>PSY2631</u>	Neuropsychology of development[30h] (3 credits)  (in French)	Pierre Feyereisen, Marie-Pascale Noël
<u>PSY2934</u>	Psychopathology of the life ages: childhood and adolescence[45h] (4.5 credits) (in French)	Jean-Yves Hayez
<u>PSY2351</u>	Differential psychology of the basic skills[30h] (3 credits) (in French)	Jacques Grégoire
<u>PSY2350</u>	Seminar on psychological interventions in educational contexts[30h] (3 credits) (in French)	Isabelle Roskam


PSY 23 Third year

<u>PSY2330</u>	Reading and writing disorders[30h] (3 credits) (in French)	Bernadette Pierart
<u>PSY2343</u>	Psychosociological interventions in educational institutions[30h] (3 credits) (in French)	Michel Bonami
<u>PSY2340</u>	Case studies in learning disorders[15h] (1.5 credits) (in French)	Jacques Grégoire

PSY 21 ou 23 First or third year

<u>PSY2341</u>	Advanced questions in human development : childhood[30h] (3 credits)  (in French)	Isabelle Roskam
<u>PSY2310</u>	Advanced questions in human development : adolescence[30h] (3 credits) (in French)	James Day
<u>PSY2342</u>	Counselling and psychological guidance[30h] (3 credits) (in French)	Frédéric Nils
<u>PSY2070</u>	Special questions of development handicapped persons[30h] (3 credits) (in French)	Nathalie Grosbois
<u>LOGO2124</u>	Les procédés non-verbaux de communication[30h] (3 credits) (in French)	Pierre Feyereisen

4. Developmental and Society Psychology*Person in charge : J. Day***PSY 21 First year**

<u>PSY2341</u>	Advanced questions in human development : childhood[30h] (3 credits)  (in French)	Isabelle Roskam
<u>PSY2410</u>	Advanced questions in human development : adulthood and old age[30h] (3 credits) (in French)	James Day
<u>PSY2350</u>	Seminar on psychological interventions in educational contexts[30h] (3 credits) (in French)	Isabelle Roskam
<u>PSY2430</u>	Psychology and education of aggressive youths[30h] (3 credits) (in French)	Jean-Yves Hayez
<u>PSY2934</u>	Psychopathology of the life ages: childhood and adolescence[45h] (4.5 credits) (in French)	Jean-Yves Hayez

PSY 23 Third year

<u>PSY2741</u>	Transcultural and intercultural clinical psychology[30h] (3 credits) (in French)	Jean-Luc Brackelaire
<u>PSY2343</u>	Psychosociological interventions in educational institutions[30h] (3 credits) (in French)	Michel Bonami

PSY 21 ou 23 First or third year

<u>ECRI1505</u>	Criminology of Marginalized Populations[30h] (3 credits) (in French)	Christine Schaut
<u>ECRI2102</u>	Protection of Youth : Institution and Practices[45h] (4.5 credits) (in French)	Thierry Moreau, Isabelle Ravier
<u>SEX2110</u>	Sex and family education[30h] (3 credits) (in French)	Pascal De Sutter, Isabelle Roskam
<u>PSY2342</u>	Counselling and psychological guidance[30h] (3 credits) (in French)	Frédéric Nils

6. Clinical Neuropsychology

Person in charge : X. Seron

PSY 21 First year

<u>PSY2681</u>	Adult neuropsychology[30h] (3 credits) (in French)	Xavier Seron
<u>PSY2610</u>	Questions of neurology[30h] (3 credits) (in French)	Adrian Ivanoiu
<u>PSY2631</u>	Neuropsychology of development[30h] (3 credits) (in French)	Pierre Feyereisen, Marie-Pascale Noël
<u>PSY2620</u>	Reeducation and neuropsychological care[30h] (3 credits) (in French)	Xavier Seron

PSY 23 Third year

<u>LOGO2263</u>	Théorie et pratique de la rééducation des aphasiques[15h+15h] (3 credits) (in French)	Marie-Pierre de Partz de Courtray, Agnesa Pillon
<u>PSY2640</u>	Neuropsychology and neurosciences seminar[30h] (3 credits) (in French)	Bruno Rossion
<u>PSY2650</u>	Advanced questions of neurolinguistics[30h] (3 credits) (in French)	Marie-Pierre de Partz de Courtray, Agnesa Pillon
<u>PSY2660</u>	Advanced questions of neuropsychology[30h] (3 credits) (in French)	Raymond Bruyer, Xavier Seron
<u>PSY2670</u>	Case studies in neuropsychology[30h] (3 credits) (in French)	Raymond Bruyer, Pierre Feyereisen, Marie-Pascale Noël, Mauro Pesenti, Agnesa Pillon, Xavier Seron (coord.)

PSY 21 ou 23 First or third year

<u>PSY2761</u>	Health psychology[30h] (3 credits) (in French)	Eric Baruffol, Guy Lories, Olivier Luminet (coord.), Emmanuelle Zech
<u>PSY2789</u>	Systemic clinical psychology[30h] (3 credits) (in French)	Pascal Janne
<u>PSY2897</u>	Cognitive-behavioural clinical psychology[30h] (3 credits) (in French)	Pierre Philippot, Nady Van Broeck

7. Clinical Psychology : people, destiny, culture

Person in charge : J.-L. Brackelaire

PSY 21 First year

<u>PSY2789</u>	Systemic clinical psychology[30h] (3 credits) (in French)	Pascal Janne
<u>PSY2897</u>	Cognitive-behavioural clinical psychology[30h] (3 credits) (in French)	Pierre Philippot, Nady Van Broeck
<u>PSY2987</u>	Psychoanalytical clinical psychology[30h] (3 credits) (in French)	Jean-Luc Brackelaire, Jean Kinable (coord.), Sesto Passone
<u>PSY2879</u>	Research methodology of in clinical psychology[30h] (3 credits) (in French)	Eric Baruffol, Sesto Passone
<u>PSY2978</u>	Institutions and practices in clinical psychology[30h] (3 credits) (in French)	N.

PSY 21 ou 23 First or third year

<u>PSY2052A</u>	Questions approfondies de psychanalyse (cours)[30h] (3 credits)	N.
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	credits) (in French)	
<u>PSY2761</u>	Health psychology[30h] (3 credits) (in French)	Eric Baruffol, Guy Lories, Olivier Luminet (coord.), Emmanuelle Zech
<u>PSY2710</u>	Pathoanalysis[30h] (3 credits) (in French)	Philippe Lekeuche
<u>PSY2741</u>	Transcultural and intercultural clinical psychology[30h] (3 credits) (in French)	Jean-Luc Brackelaire
<u>PSY2791</u>	Rorschach test, perception and imagination[30h] (3 credits) (in French)	Jean Kinable
<u>PSY2720</u>	Szondi test of and theory of drives[30h] (3 credits) (in French)	Philippe Lekeuche
<u>PSY2740</u>	Biographical clinic[30h] (3 credits) (in French)	Michel LEGRAND

8. Clinical Psychology : emotions, cognition and behaviour

Person in charge : E. Baruffol

PSY 21 First year

<u>PSY2789</u>	Systemic clinical psychology[30h] (3 credits) (in French)	Pascal Janne
<u>PSY2897</u>	Cognitive-behavioural clinical psychology[30h] (3 credits) (in French)	Pierre Philippot, Nady Van Broeck
<u>PSY2987</u>	Psychoanalytical clinical psychology[30h] (3 credits) (in French)	Jean-Luc Brackelaire, Jean Kinable (coord.), Sesto Passone
<u>PSY2879</u>	Research methodology of in clinical psychology[30h] (3 credits) (in French)	Eric Baruffol, Sesto Passone
<u>PSY2978</u>	Institutions and practices in clinical psychology[30h] (3 credits) (in French)	N.
<u>PSY2761</u>	Health psychology[30h] (3 credits) (in French)	Eric Baruffol, Guy Lories, Olivier Luminet (coord.), Emmanuelle Zech
<u>PSY2820</u>	Clinical psychology of emotions[30h] (3 credits) (in French)	Pierre Philippot

PSY 23 Third year

<u>PSY2830</u>	Mental imagery and techniques of relaxation[30h] (3 credits) (in French)	Philippe Godin, Jacques Van Rillaer
<u>PSY2840</u>	Advanced questions of health psychology[30h] (3 credits) (in French)	Eric Baruffol (coord.), Olivier Luminet, Pierre Philippot, Nady Van Broeck
<u>PSY2850</u>	Seminar in psychological intervention : emotions and health[30h] (3 credits) (in French)	Eric Baruffol, Philippe Godin (coord.), Bernard Rimé, Nady Van Broeck, Emmanuelle Zech

PSY 21 ou 23 First or third year

<u>PSY2810</u>	Emotion, expression of emotions and trauma[30h] (3 credits) (in French)	Bernard Rimé
<u>PSY2681</u>	Adult neuropsychology[30h] (3 credits) (in French)	Xavier Seron

9. Clinical Psychology : the ages of life and human systems

Person in charge : E. Dessoy

PSY 21 First year

<u>PSY2789</u>	Systemic clinical psychology[30h] (3 credits) (in French)	Pascal Janne
<u>PSY2897</u>	Cognitive-behavioural clinical psychology[30h] (3 credits) (in French)	Pierre Philippot, Nady Van Broeck
<u>PSY2987</u>	Psychoanalytical clinical psychology[30h] (3 credits) (in French)	Jean-Luc Brackelaire, Jean Kinable (coord.), Sesto Passone
<u>PSY2879</u>	Research methodology of in clinical psychology[30h] (3 credits) (in French)	Eric Baruffol, Sesto Passone
<u>PSY2978</u>	Institutions and practices in clinical psychology[30h] (3 credits) (in French)	N.
<u>PSY2761</u>	Health psychology[30h] (3 credits) (in French)	Eric Baruffol, Guy Lories, Olivier

<u>PSY2791</u>	Rorschach test, perception and imagination[30h] (3 credits) (in French)	Luminet (coord.), Emmanuelle Zech Jean Kinable
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PSY 23 Third year

<u>PSY2920</u>	Seminar of psychopathology of child and adolescent[30h] (3 credits) (in French)	Sesto Passone
<u>PSY2930</u>	Psychopathology of the family and the human systems[30h+15h] (3 credits) (in French)	Pascal Janne

PSY 21 ou 23 First or third year

<u>PSY2934</u>	Psychopathology of the life ages: childhood and adolescence[45h] (4.5 credits) (in French)	Jean-Yves Hayez
<u>PSY2910</u>	Psychopathology of the periods of maturity and senescence[30h] (3 credits) (in French)	Philippe Meire

Options



225 hours, at least 30 hours of which are in Philosophy, to be chosen from among the following courses and divided between the first and the third year. The student will be mindful not to go over the 510 hours of courses for the whole of the first year programme. The prerequisites of the first study cycle ("candidature"), for the students concerned, are counted outside of these 510 hours.

Courses for the other orientations


All the courses for the other orientations can be chosen as options.

NB : The programme courses of the third year in one orientation can only likewise be taken in the third year of the other orientations. On the other hand, compulsory courses to be taken in the first year in one orientation may be taken as options in the first or third years by students following another orientation.

Methodology and Statistics

<u>PSY2030</u>	Mathematical models and methods in psychology[30h] (3 credits)  (in French)	Guy Lories
<u>PSY2031</u>	Introduction to multivariate methods in psychology[30h] (3 credits) (in French)	Guy Lories, Guy Lories (supplée Léopold Simar), Léopold Simar
<u>PSY2032</u>	Methods of content analysis[30h] (3 credits)  (in French)	N.

Orthopedagogy

<u>PSY2070</u>	Special questions of development handicapped persons[30h] (3 credits) (in French)	Nathalie Grosbois
<u>PSY2071</u>	Methodology of intervention towards handicapped persons[30h] (3 credits) (in French)	Nathalie Grosbois
<u>PSY2072</u>	Psychology of handicapped persons and psycho-education[30h]  (in French)	N.
<u>PSY2560</u>	Psychological problems of handicapped persons[30h] (3 credits) (in French)	Michel Mercier

Religious Psychology

<u>PSY1402</u>	Psychologie de la religion[30h] (5 credits) (in French)	Vassilis Saroglou
<u>PSY2043</u>	Advanced questions of religion psychology[30h] (3 credits) (in French)	James Day, Vassilis Saroglou

Clinical Psychology

<u>PSY2050</u>	Psychoepidemiology[30h] (3 credits) (in French)	Eric Baruffol
<u>PSY1403</u>	Psychologie du sport et de l'exercice[30h] (5 credits) (in French)	Philippe Godin
<u>PSY2052A</u>	Questions approfondies de psychanalyse (cours)[30h] (3 credits) (in French)	N.
<u>PSY2052B</u>	Questions approfondies de psychanalyse (étude de textes)[30h] (3 credits) (in French)	N.
<u>PSY2052C</u>	Questions approfondies de psychanalyse (étude de cas)[30h] (3 credits) (in French)	N.
<u>PSY2053</u>	Special questions of clinical intervention[30h] (3 credits) (in French)	Nady Van Broeck
<u>PSY2055</u>	Special Questions on projective tests[30h] (3 credits) (in French)	Jean Kinable, Philippe Lekeuche

	French)	
<u>PSY2730</u>	Advanced questions in projective psychology with case studies[15h+15h] (3 credits) (in French)	Jean Kinable, Philippe Lekeuche
Animal Psychology		
<u>PSY2060</u>	Animal Cognition[30h] (3 credits) (in French)	René Zayan
<u>PSY1401</u>	L'animal et les environnements humains[30h] (5 credits) (in French)	René Zayan
Work Psychology		
<u>PSY2120</u>	Work psychology and ergonomics[30h] (3 credits) (in French)	Guy Lories
<u>PSY2140</u>	Interventions in work psychology and in ergonomics[30h] (3 credits) (in French)	N.
Speech Therapy		
<u>LOGO2112</u>	Psychologie du langage oral: processus de base[30h] (4 credits) (in French)	N.
<u>LOGO2113</u>	Psychologie du langage oral: développement[30h] (4 credits) (in French)	Michel Hupet
<u>LOGO2124</u>	Les procédés non-verbaux de communication[30h] (3 credits) (in French)	Pierre Feyereisen
<u>LOGO2161</u>	Neuropsychologie et neurolinguistique[30h] (4 credits) (in French)	Agnesa Pillon, Xavier Seron
Family and Sexuality Sciences		
<u>SEX2460</u>	Psychology of family and sexuality[45h] (5 credits) (in French)	Eric Baruffol, Pascal De Sutter
<u>SEX2400</u>	Psychopathology of family and sex life[30h] (3.5 credits) (in French)	Susann Heenen-Wolff
<u>SEX2401</u>	Gender psychology: special questions[15h] (2 credits) (in French)	Robert Steichen
<u>SEX2250</u>	Psychological aspects of human reproduction[15h] (2 credits) (in French)	Christine Reynaert
<u>SEX2420</u>	Gender psychology[15h] (2 credits) (in French)	Eric Baruffol
<u>SEX2270</u>	Sex and family therapy: special questions[15h] (2 credits) (in French)	Patrice De Neuter
<u>SEX2111</u>	Workshop in sex and family education[30h] (3.5 credits) (in French)	Pascal De Sutter, Isabelle Roskam
<u>SEX2580</u>	Clinical evaluation of sexual and family disfunctioning[30h] (3.5 credits) (in French)	Reinier-Jacques Opsomer, Christine Reynaert
Philosophy and Epistemology (at least one course)		
<u>FILO1250</u>	Logic 2 : Logic[45h+15h] (5 credits) (in French)	Marcel Crabbé
<u>FILO1220</u>	Epistemology 2: Introduction to philosophy of science[45h] (5 credits) (in French)	Tom Dedeurwaerdere, Bernard Feltz, Mark Hunyadi
<u>FILO1260</u>	Metaphysics[45h+30h] (5 credits) (in French)	Gilbert Gérard
<u>FILO1270</u>	Philosophical anthropology[45h+15h] (5 credits) (in French)	Michel Dupuis, Nathalie Frogneux
<u>FILO1210</u>	Philosophy of Nature[30h] (4 credits) (in French)	Michel Ghins
<u>FILO2003</u>	Ethics in the Natural Sciences[15h+15h] (2 credits) (in French)	Philippe Baret, Bernard Feltz, Thierry Hance
<u>FILO1355</u>	Philosophical texts V: Critical reading in Analytic Philosophy[30h] (4 credits) (in French)	Marcel Crabbé
<u>FILO2240</u>	Advanced Studies in the Philosophy of Natural Sciences[30h] (4 credits) (in French)	Bernard Feltz, Michel Ghins
<u>FILO2280</u>	Philosophy of Art[30h] (4 credits) (in French)	Danielle Lories
<u>FILO2310</u>	Advanced studies in Cultural Anthropology[30h] (4 credits) (in French)	Nathalie Frogneux
<u>PSY2080</u>	History and epistemology of psychology[30h] (3 credits) (in French)	Marc Crommelinck
<u>PSY2081</u>	Philosophy of education seminar[30h] (3 credits) (in French)	Guy de Villers Grand-Champs
<u>SESP1230</u>	A préciser (in French)	
<u>TRAV2112</u>	Philosophy of work[30h] (4 credits) (in French)	Hervé Pourtois
Psychosomatic and Medical Psychology		
<u>PSYC2141</u>	A préciser (in French)	

<u>PSYC2142</u>	A préciser (in French)	
<u>PSME1100</u>	Psychologie médicale[30h] (3 credits) 🇫🇷 (in French)	N.
Criminology		
<u>ECRI2103</u>	Criminal Psychology[45h+15h] (6 credits) (in French)	Jean Kinable
<u>ECRI2209</u>	Criminal Psychopathology[30h] (3 credits) (in French)	Jean Kinable
<u>ECRI2210</u>	Etude de cas en criminologie clinique[15h+15h] (3 credits) 🇫🇷 (in French)	N.
Sociology, Economy, Company Management, Work Sciences, Social Law		
<u>TRAV2213</u>	Sociology of social movements[30h] (4 credits) (in French)	Jean-Marie Lacrosse
<u>TRAV2217</u>	Health and the working environment[30h] (4 credits) (in French)	Françoise Denis, Perrine Hoet, Florence Laigle
<u>TRAV2111</u>	Labour law[30h] (4 credits) (in French)	Gilbert Demez
<u>SOC2430</u>	Urban and rural sociology[30h] (3.5 credits) (in French)	Bernard Francq
<u>SCOM2211</u>	Industrial relations[30h] (5 credits) (in French)	Evelyne Léonard
<u>MARK2950</u>	Strategic marketing[45h] (5 credits) (in French)	Chantal de Moerloose
<u>DEMO3422</u>	Theory and practice of surveys[20h] (3 credits) (in French)	Claude-Michel Loriaux
Medecine		
<u>IEPR1024</u>	Fundamentals of neurophysiology and neuropsychology in motor control and motor learning[45h+0h] (5 credits) (in French)	Marcus Missal, Etienne Olivier
<u>MED2390</u>	Gérontologie sociale[22.5h] (in French)	Pascale CORNETTE, Catherine Gourbin, Christian Swine (coord.)
<u>ESP2220</u>	Concepts et méthodes en santé publique[15h] (in French)	William D'Hoore
<u>EDUS2150</u>	Éléments de santé publique (biostatistique, épidémiologie) et démographie[30h] (in French)	William D'Hoore, Godelieve Stroobant
Other		
<u>THEA2130</u>	Psychology and theatre[30h] (2.5 credits) (in French)	Jean Florence
<i>Two courses can be taken outside the portfolio of options on offer, subject to the agreement of the academic supervisor of the orientation in question.</i>		
Languages		
<i>The following courses are accessible only to students involved in an exchange project with a language institute abroad, subject to the written agreement of the orientation supervisor.</i>		
<u>ALLE1100</u>	Basic level[90h] (9 credits)	Virginie Godin, Caroline Klein
<u>ALLE1300</u>	German intermediate level[90h] (9 credits)	N.
<u>ALLE1500</u>	German intermediate level[90h] (9 credits)	Virginie Godin
<u>ANGL1300</u>	Interfaculty English Conversation Class[30h] (3 credits)	Claudine Grommersch, Lutgarde Schrijvers
<u>ANGL1501</u>	Interfaculty English Conversation Class[30h] (3 credits)	Jennifer Moreman
<u>ESPA1100</u>	Spanish - basic level[90h] (9 credits)	N.
<u>ESPA1300</u>	Spanish - Intermediate level[90h] (9 credits)	Isabel Baeza Varela
<u>ESPA1500</u>	Spanish - Advanced level[90h] (9 credits)	Victor Manuel Mendez Villegas
<u>ITAL1100</u>	Italian for beginners[90h] (9 credits)	Laura Scarpa
<u>ITAL1300</u>	Italian - Intermediate level[90h] (9 credits)	Laura Scarpa
<u>ITAL1500</u>	Italian - Advanced level[90h] (9 credits)	Laura Scarpa
<u>NEER1300</u>	Interactive communication in Dutch - intermediate level[30h] (3 credits)	Isabelle Demeulenaere (coord.)
<u>NEER1500</u>	Interactive communication in Dutch - upper-intermediate level[30h] (3 credits)	Isabelle Demeulenaere (coord.)

Evaluation

Each course is evaluated out of 20 points, irrespective of the timetable volume.

Each of the periods of apprenticeship is the fruit of the appreciation of three different people :

- the practical training supervisor, who will give a general appreciation of the student's work;
- the academic tutor, whom the students meets up with on a monthly basis to keep him updated on his reflection with regard to his practical experience; at the end of the apprenticeship, the academic tutor will give him a mark which will be taken into account during the deliberation and which is based on four different elements : a) the monthly meetings that he has had with the student ; b) a written report submitted by the student ; c) the evaluation of the practical training supervisor and d) the contacts that he has had with the practical training supervisor.
- the coordinator of the seminar accompanying the work experience, who will also give a mark based on the student's participation in the seminar.

The thesis is evaluated by three people : the promoter and two readers..

Positioning of the degree within the University cursus

The "licence" programme in Psychological Sciences leads to the title of "Psychologist".

Complementary studies are available to university degree holders in Psychological Sciences which entitle them to acquire a professional specialisation (specialised study diploma) or to proceed further in their research capacities (diplomas of in-depth studies

Furthermore, the university graduate in Psychological Sciences who wishes to complete his training by means of knowledge relevant to other subjects, will also have access to certain complementary study diplomas organised from within the Faculty (Education Sciences, Family and Sexuality Sciences, Speech Therapy), or neighbouring faculties (Criminology, Communication, Work Sciences, Management, Hospitality Sciences...).