Study objectives
This second cycle of university studies ("licence"), addresses health, medico-social work and educational professionals who wish to acquire or perfect the necessary university skills for the conception, planning, coordination, management and/or evaluation of health education or patient education interventions.
Recognised since 1984 as a programme of ongoing training (for adults), this "licence" programme entitles the student to paid education-holidays.
At the end of the programme, the university graduate will have acquired university skills in these domains, integrating the practices and capacities for questioning, based on interdisciplinarity, scientific rigour and research skills.
*The PhD programme in Public Health (ESP 3), orientation: Health Promotion - health education, is designed to develop skills in scientific research in the domain.*

Admission conditions

1. **One year preparatory training for the "licence" programme**
   • for holders of a Belgian diploma sanctioning higher non-university studies in accordance with the access list decreed by the Ministry of Education of the French-speaking Community of Belgium (information is available at the secretary's office of the RESO-Health-Education Unit) and which does not justify specific professional or personal requirements, or, a foreign diploma recognised as being equivalent.

2. **"Licence" programme in two years**
   Subject to the admission jury's decision, and with complementary studies to be defined on a course by course basis in accordance with previous studies undertaken (c.f. course list for the preparatory year for the "licence"). This programme is open to:
   • all persons proving to have the necessary professional and personal skills and who, further to the evaluation procedure, are judged to have the necessary competence and aptitudes to be able to successfully follow these studies, subject to admission acceptance on behalf of the admission jury
   • holders of an academic diploma sanctioning basic first cycle university studies
   • holders of a certificate attesting the success of the first 2 years in Medicine ("candidature")
   • holders of a Belgian diploma sanctioning non-university further education studies in accordance with the access list decreed by the Ministry of Education of the French-speaking Community in Belgium (information available at the secretary's office of the RESO-Health Education Unit)
   • holders of a foreign diploma or certificate recognised as being equivalent to one of the Belgian diplomas entitling access.

3. **"Licence" programme in one year**
The holders of at least one diploma from the second cycle of university studies ("licence"), in Health Sciences or in Psychology, Pedagogy, Sociology, Social Communication or the title of Doctor in Medicine, are entitled to obtain the "licence" diploma by following a lighter programme in one year (single "licence"). If necessary, success in previous studies will be taken into consideration.

4. **Teacher-training ("Agrégation")**
To prepare for teaching in technical and secondary schools, the teacher-training programme ("agrégation") is accessible to
students with a "licence" degree in Public Health Sciences, orientation: Health Promotion-Health-education, or to students enrolled on the programme leading to this degree, or holders of a university degree judged as being equivalent.

For higher non-university study diploma holders (cfr CAPAES).

5. PhD programme

The PhD programme in Public Health, orientation: Health Promotion - Health-education, is accessible to second cycle university degree holders ("licence"), subject to certain specific conditions (information available at the secretary’ office of the RESO).

Admission procedure

The admission procedure includes personalised analysis of the application request of each student (at the RESO) with a view to optimising the candidates' orientation. The complete admission procedure leads to a contract of personalised training.

General structure of the programme

Programme organisation

The "licence" programme comprises 24 courses, practical assignments and seminars, each of 30 hours, spread over two years of studies, as well as the writing and defence of an end of course thesis. The thesis is supervised by a support Committee.
The one year programme comprises 11 courses selected from the "licence" programme as well as some courses or specific seminars chosen in accordance with the experience, previous education and needs of the candidate. The production of an end of course thesis is also required, here.

The training programme is organised in the form of a timetable adapted to facilitate the accessibility of active professional adults.

The programme is designed for groups of 30 students, maximum so as to be able to ensure an optimal balance of conditions between objectives, methodology (participative pedagogy) and pedagogical resources.

Pedagogical methods

Focus is placed on active methods, group work (workshops, seminars, the presentation of individual pieces of work) and self-study; the integration of theory and practice is carried out by means of reference to the professional experiences of the participants, the development of a personal project and support activities on the field (visits, organised observation periods...). I interdisciplinarity is ensured thanks to the different subjects contributing to the programme, through the disciplinary diversity of the course instructors, the initial training and the students' work experience.

A resource centre (RESOdgo) is there to help the students in their documentary research work and to ensure that they have access to the necessary documentation and pedagogical tools.

Programme content

EDUS1EP  Preparatory year for the licence

EDUS1100  A préciser (in French)
This seminar comprises 3 parts (1101, 1102, 1103).

PSP1131  General and genetic Biology[37.5h] (3 credits) (in French)  Philippe van den Bosch Sanchez de Aguilar
PSP1132  Human Physiology[22.5h] (3 credits) (in French)  Jean Lebacq
PSP1133  Neurophysiology[37.5h+4h] (3 credits) (in French)  André Roucoux
ESPO1113A  Sociologie et anthropologie des mondes contemporains :1ère partie[40h+0h] (4 credits) (in French)  Jean De Munck, Matthieu de Nanteuil-Miribel
[partim : 60 ours]

PSP1310  A préciser (in French)
HOSP2111  Principes d'organisation et gestion des ressources humaines[45h+7.5h] (in French)  Micheline Gobert, Pierre Meurens

EDUS21  First year of studies

EDUS2100  Problématique de l'éducation en promotion de la santé[30h] (in French)  Alain Deccache
EDUS2110  Santé maternelle et infantile, santé de l'écolier et de l'école.[30h] (in French)  Michel Mercier
EDUS2121  Stage d'observation en éducation pour la santé[30h] (in French)  Alain Deccache
EDUS2122  Méthodologie spéciale en éducation pour la santé[30h] (in French)  Alain Deccache
EDUS2130  Santé affective et sexuelle (y compris assuétudes)[30h] (in French)  Reinier-Jacques Opsomer, Nicolas
EDUS2140  French) Zdanowicz
Santé, maladie, utilisation des services de santé (y compris
les médicaments et les médecines parallèles)[30h] (in
French)
EDUS2150  Josiane Burton, Josiane Burton (supplée
Eléments de santé publique (biostatistique, épidémiologie) et
N.), Vincent Lorant
démographie[30h] (in French)
EDUS2160  William D'Hoore, Godelieve Stroobant
Pédagogie expérimentale et histoire de l'éducation[30h] (in
French)
EDUS2170  Christian Delory
Méthodologie générale en santé publique[30h] (in French)
EDUS2180  Bernadette Wiame
Psychologie du développement[30h] (in French)
EDUS2190  Nathalie Grosbois
Sociologie des institutions[30h] (in French)
EDUS2191  Jean De Munck
Planification des services et des personnels de santé,
législation sanitaire et sécurité sociale[30h] (in French)
ANGL1852  Luc Berghmans
Anglais. Compréhension à la lecture et à l'audition[30h] (3
credits)
Sandrine Mulkers

EDUS22  Second year of studies
1. Compulsory courses
EDUS2200  Jean-Philippe Cobbaut
Droit et éthique de la santé[30h] (in French)
EDUS2220  Michel Hermans, Thierry Marie, Christian Swine
Santé de l'alimentation, de l'activité physique et du
vieillissement[30h] (in French)
EDUS2230  Thierry De Smedt
Moyens de communication en éducation pour la santé[30h]
(in French)
EDUS2250  Jean Bernard Gillet
Gestion de projet en santé publique[20h] (in French)
EDUS2251  N.
Séminaire de gestion de projets-I en santé publique[10h] (in
French)
EDUS2260  Catherine Gourbin, Godelieve Stroobant
Méthodes de la recherche en sciences de la santé[30h] (in
French)
EDUS2270  Alain Deccache
Evaluation des programmes en santé publique[20h] (in
French)
EDUS2271  Alain Deccache
Séminaire d'évaluation de programme en santé publique
[10h] (in French)
EDUS2281  Alain Deccache
Education du patient et approche qualitative[30h] (in French)
EDUS2310  Alain Deccache
Séminaire de méthodologie de la recherche en éducation
pour la santé[30h] (in French)
EDUS2320  Alain Deccache
Séminaire de planification d'intervention en éducation pour la
santé[30h] (in French)

2. Options
60 hours minimum.

Positioning of the degree within the University cursus
The "licence" programme in Public Health Sciences, orientation : Promotion of Health Education, entitles access :
• to the teacher-training programme ("agrégation") for technical and secondary schools for Health Education ("AESS")
  and "CAPAES",
• to the "DEA" in Public Health,
• to the PhD in Public health, orientation : Health Promotion ,
• to the specialised study diploma in Public Health.