

ROM2517 Seminar: Spanish Linguistics II

[15h] 3.5 credits

This two-yearly course is taught in 2007-2008, 2009-2010,...

Teacher(s):	
Language:	
Level:	

Robert Verdonk Spanish Second cycle

Aims

This seminar aims to equip students with a methodology allowing them to tackle morphosyntactic problems independently and critically.

Content and teaching methods

Content and teaching methods

In-depth comparative (Spanish/French) study of a number of morphosyntactic problems, with reference to a series of texts by French and Spanish (Hispanic) authors and to their respective translations.

The aim of this analysis is the critical examination of existing grammars in the light of these observations, with a view to the formulation of premises for a contrastive morphosyntax of both languages.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Prerequisite: ROM 1743 Espagnol III (Spanish III) Evaluation on the basis of individual work

Other credits in programs

HISP3DS	Diplôme d'études spécialisées en études hispaniques	(3.5 credits)
ROM21	Première licence en langues et littératures romanes	(3.5 credits)
ROM22	Deuxième licence en langues et littératures romanes	(3.5 credits)