

Faculty of Theology



RELI2350 Seminar: Teaching practice integration (teaching of religion)

[15h] 1 credits

This course is taught in the 2nd semester

Teacher(s): Bernadette Wiame
Language: French
Level: Second cycle

Aims

Acquire a reflexive practice of the teacher's profession, through the analysis of pedagogical situations met by the students during their teaching practises:

- learning to look calmly at the situations met during the teaching practises;
- acquiring a set of tools enabling the student to overcome the difficulties;
- individuating and integrating the learning steps useful in teaching religion.

Main themes

Every session will develop in 2 moments:

- sharing experiences of teaching practice, and collecting the questions that the students want to be discussed;
- working inter-disciplinarily one or two of these questions.

At the end of the seminar, the student compiles an evaluation grid where he/she has to define:

- the fundamental topics of the seminar;
- the usefulness for his/her teacher's practice;
- the difficulties that he/she met during the teaching practices;
- the new questions and the bibliographical researches stimulated by the seminar;
- the connections made with other courses attended by the student

Content and teaching methods

Each session of this seminary includes 2 different steps :

- a sharing out of experiences of teaching practices and collecting of questions/problems
- a workshop on 1/2 chosen questions.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Prerequisite :

RELI 2320 : Didactics of the religious education with the methodology of evaluation included

Premiers stages

RELI 2530 : Communication of a scientific knowledge in religious teaching

RELI 2230 : The legislative, political and socioeconomic aspects specific for religious education

Other credits in programs

RELI2A	Agrégation de l'enseignement secondaire supérieur (sciences religieuses)	(1 credits)	Mandatory
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