

Faculty of Psychology and Education Sciences



PSY2342

Counselling and psychological guidance

[30h] 3 credits

Teacher(s): Frédéric Nils
Language: French
Level: Second cycle

Aims

- to analyse the psychological and educational problems in the education context from a personal, relational and institutional point of view.
- to devise psychological and educational individual, group or institutional interventions.

Main themes

- the institutional frame: organisation of the ordinary and special educational system; services of psychological and educational support in the school environment (CPMS, Guidance centers, ZEP...)
- the psycho-educational problems in the school environment: learning difficulties (including motivational problems); relational problems, socio-cultural problems; institutional problems.
- guidance: individual interventions; group interventions; institutional interventions.
- school counselling and vocational guidance

Content and teaching methods

The course presents a survey of the various conceptions and practices related to the educational and vocational guidance. It is based on the work of Guichard and Huteau (2001) "Psychologie de l'orientation". Paris, Dunod.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Lectures with case analysis and discussion through theoretical texts.
 Collaboration of visiting teachers and meetings with practitioners

Other credits in programs

PSY23/3	Troisième licence en sciences psychologiques (Psychologie clinique du développement et des apprentissages) (3 credits)	Mandatory
PSY23/4	Troisième licence en sciences psychologiques (Psychologie du développement et société) (3 credits)	Mandatory