

PSY2341 Advanced questions in human development : childhood

[30h] 3 credits

This course is not taught in 2006-2007 This course is taught in the 1st semester

Teacher(s):	Isabelle Roskam	
Language:	French	
Level:	Second cycle	

Aims

From the theories in social development, the course presents a reading grid of the educational reality and draws educational implications. It also emphasises the clinical perspectives.

Main themes

The central theme of the course is the study of the social development.

It is considered through the cognitivo-developmental theories, the social learning theories, the attachment theory and the works of Vigotsky. The following themes will be particularly considered: 1. social relations during the first childhood, 2. the play, 3. social decentring, 4. moral development, 5. learning of male and female roles, 6. social cognition from the theory of the mind.

Content and teaching methods

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Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Written support of audiovisual files and of stories for children essentially prepared from :

- Vandenplas-Holper Ch, Education et développement social de l'enfant, Paris, PUF, 1987 (2è éd)

- quotes from Piaget J., Le jugement moral chez l'enfant, Paris, PUF, (1972/1932)

Other credits in programs

COMU22/MS	Deuxième licence en information et communication (Médiation(3 credits)		
	des savoirs)		
PSY23/3	Troisième licence en sciences psychologiques (Psychologie	(3 credits)	Mandatory
	clinique du développement et des apprentissages)		