

## Faculty of Arts and Letters



### HIST2311 The didactics of history and reflection on programme contents

[45h+15h exercises]

This course is taught in the 1st and 2nd semester

**Teacher(s):** Jean-Louis Jadoulle  
**Language:** French  
**Level:** Second cycle

#### Aims

By the end of the course, students will be able to : formulate, organize, evaluate and regulate teaching and learning activities in history.

#### Main themes

These themes concern the teaching of history such it's defined in the curricula of the Communauté française de Belgique.

- which are the objectives of history teaching in secondary schools of the french part of Belgium : analyse of curricula
- how elaborate learning activities in the perspective of teaching competences
- how regulate learning activities in the perspective of teaching competences
- how evaluate learning activities in the perspective of teaching competences

#### Content and teaching methods

The course is comprised of theoretical lectures, analyse of exemples of lessons and practical exercices.

#### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

##### Pre-requisites

The seminar is organized in relation with the internships and presupposes attendance at the course HIST2313.

##### Assessment

Assessment will be based on a written examination during which the students have to analyse lessons proposed by the teacher. Criteria for this final exam will be clearly defined by the teacher and made explicit for the students.

##### Course Materials

##### Course notes

##### Books of reference :

- J.-L. JADOULLE, M.BOUHON, Développer des compétences en classe d'histoire, (Coll.Apprendre l'histoire?,n°3), Louvain-la-Neuve, Unité de didactiqueet de communication en histoire,2001.
- M.BOUHON et C.DAMBROISE, Evaluer des compétences en classe d'histoire, (Coll. Apprendre l'histoire?,n°4), Louvain-la-Neuve,Unité de didactique et de communication en histoire, 2002.
- J.-L. JADOULLE, M.BOUHON et A.NYS, Conceptualiser le passé pour comprendre le présent. Conceptualisation et pédagogie de l'intégration en classe d'histoire, (Coll. Apprendre l'histoire ?, n°7), Louvain-la-Neuve, Unité de didactique et de communication en histoire, 2004.

##### Course Holder/ Supervision

The seminar is held by the field-specific didactics lecturer. The seminar also makes recourse to the pedagogical collaboration of practitioners in the field.

#### Other credits in programs

**HIST2A** Agrégation de l'enseignement secondaire supérieur (histoire) (12 credits)