

Faculty of Arts and Letters



GLOR1652 Caucasian Languages I (Armenian, Georgian)

[30h] 6 credits

This two-yearly course is taught in 2007-2008, 2009-2010,...

Teacher(s): Bernard Coulie
Language: French
Level: First cycle

Aims

Armenian and Georgian belong to different linguistic systems but to societies with similar cultural and religious values. In combination with the course GLOR 1651 this course will introduce students to the linguistic systems of Ancient Armenian and Georgian languages, and to the reference tools (dictionaries, grammars and studies). It will enable them to read and understand sources written in these languages in the original. By the end of both courses, students should be able to read and translate Ancient Armenian and Georgian texts of basic and intermediate difficulty, using basic reference tools.

Main themes

Armenian and Georgian belong to different linguistic systems but to societies with similar cultural and religious values. These courses (GLOR 1651 and GLOR 1652) examine the Ancient Armenian and Georgian languages as used from the Vth century A.D. onwards in a geographical area comprising the Caucasus but also the entire Near-East (the Byzantine world and the Christian Orient). The courses will investigate the linguistic systems of the two languages (Indo-European in the case of Armenian and Caucasian in the case of Georgian), compare the two systems and examine the morphological and syntactic structure of Armenian and Georgian.

Content and teaching methods

Armenian and Georgian belong to different linguistic systems but to societies with similar cultural and religious values. This course examines the Ancient Armenian and Georgian languages as used from the Vth century A.D. onwards in a geographical area comprising the Caucasus but also the entire Near-East (the Byzantine world and the Christian Orient). For each language, the course will cover the following topics : the general linguistic system involved; morphology ; lexis ; history of the language ; an introduction to the main research and reference tools ; a critical analysis of original texts. The relative importance attributed to one or the other language in the course will vary according to the particular interests of the students.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Course entry requirements: none.

Evaluation: continuous assessment. The end-of year oral examination involves reading and translating a text and grammatical explanation.

Course material: either a course handout provided by the lecturer or a recommended course manual.

Other credits in programs

HORI12BA	Deuxième année de bachelier en langues et littératures anciennes, orientation orientales	(6 credits)
HORI13BA	Troisième année de bachelier en langues et littératures anciennes, orientation orientales	(6 credits)
HORI22	Deuxième licence en langues et littératures orientales (philologie et histoire orientales)	(6 credits)