

Faculty of Psychology and Education Sciences



FOPA2350 Analysis of the formation devices in the field of formation - insertion - elimination of illiteracy

[60h] 8 credits

Teacher(s): Nadia Baragiola, Claire De Ridder, Michel Stievenart
Language: French
Level: Second cycle

Aims

- To develop a knowledge of the variety of formation devices currently used in adult formation, and more specifically in the field of formation-insertion and elimination of illiteracy
- To learn how to observe and analyse these devices in the practice, namely from the point of view of their likely effects on the dynamics of learning and motivation and from the point of view of the conditions to produce and develop these devices.
- To link the analysis of these devices with the socio-economical and political context for which they are designed.

Main themes

On the specific basis of the courses FOPA 2251 "Individual and psychosocial factors of learning in adult formation" and FOPA 2250 "Socio-economical analysis of the field of formation", this course will provide further theoretical and methodological tools for the observation and analysis of the devices of adult formation, particularly in the fields of formation-insertion and elimination of illiteracy. The course will stress on the observation of field devices (direct observations and testimonies of field actors) and on the analysis of these devices with the help of the proposed theoretical and methodological tools. These tools will take into account the socio-economical and political dimensions of the field of formation.

Content and teaching methods

On the specific basis of the courses FOPA 2251 "Individual and psychosocial factors of learning in adult formation" and FOPA 2250 "Socio-economical analysis of the field of formation", this course will provide further theoretical and methodological tools for the observation and analysis of the devices of adult formation, particularly in the fields of formation-insertion and elimination of illiteracy. The course will stress on the observation of field devices (direct observations and testimonies of field actors) and on the analysis of these devices with the help of the proposed theoretical and methodological tools. These tools will take into account the socio-economical and political dimensions of the field of formation.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

It follows educational methods fitted for adults including the link between theory and practice, group work, formative assessment and steps of individual and group appropriation and exchanges of the contents. Illustrations from the various fields of adult formation.

Other credits in programs

FOPA20	Licence à durée réduite en sciences de l'éducation	(8 credits)	
FOPA22MS	Deuxième année du Master en sciences de l'éducation, à finalité spécialisée	(8 credits)	
FOPA22MS/FC	Deuxième année du Master en sciences de l'éducation, à finalité spécialisée	(8 credits)	Mandatory
FOPA23	Troisième licence en sciences de l'éducation	(8 credits)	