

## Faculty of Psychology and Education Sciences



### FOPA2261 Questions of psychopaedagogics and didactics : French, written and oral communication

[30h] 6 credits

**Teacher(s):** Silvia Lucchini  
**Language:** French  
**Level:** Second cycle

#### Aims

At the end of the course the students should be able, as psychoeducational teacher, to take part actively to the didactic formation of future teachers in elementary schools and highschools in the field of written and oral communication in French, in any learning situation (elimination of illiteracy).

More particularly, they will be able to analyse the educational device of a teaching project in these fields and express some propositions of improvement referring to the didactic principles and to the scientific and expert knowledge about the learning approaches.

#### Main themes

The course aims at drawing different methodological principles needed for the structuration and organisation of the learning related to the teaching language referring to various theoretical frames. The basic learning, the contents of the French course but also of all the activities liable to develop a growing control of the learning language will be considered. From a methodological point of view, some bridges will be frequently established between practical cases (tools, devices, approaches, ...) and theoretical frames.

#### Content and teaching methods

- To analyse the place of written and oral communication in the contemporary society and the stakes of the school learning of reading, writing, listening and speaking. To point out the aims and modes of these learning in the official teaching programs.
- To explain the cognitive processes induced in the acts "reading" - "writing" - "listening" - "speaking".
- To analyse and describe the various forms of written and oral messages
- To become aware of the levels of competences of the pupils of different ages and of the particular difficulties.
- To explain the particular approaches allowing learning and development of competences in written and oral communication.
- To critically analyse different methods of reading and writing learning in the elementary education.
- To critically analyse the educational materials designed to develop the competences in written and oral communication.
- To draw and evaluate the didactic sequences (in the frame of the French lesson or in other situations) aiming at developing the competences in written and/or oral communication.

#### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

It follows educational methods fitted for adults including the link between theory and practice, group work, formative assessment and steps of individual and group appropriation of the contents. In this course, the devices presented must be consistent with the learned principles.

**Other credits in programs**

<b>FOPA20</b>	Licence à durée réduite en sciences de l'éducation	(4 credits)
<b>FOPA21MS</b>	Première année du Master en sciences de l'éducation, à finalité spécialisée	(4 credits)
<b>FOPA21MS/PP</b>	Première année du Master en sciences de l'éducation, à finalité spécialisée (psychopédagogie et formation des enseignants)	(4 credits)
<b>FOPA22</b>	Deuxième licence en sciences de l'éducation	(6 credits)
<b>FOPA22MS</b>	Deuxième année du Master en sciences de l'éducation, à finalité spécialisée	(4 credits)
<b>FOPA22MS/GE</b>	Deuxième année du Master en sciences de l'éducation, à finalité spécialisée (gestion d'institutions socio-éducatives)	(4 credits)
<b>FOPA22MS/PP</b>	Deuxième année du Master en sciences de l'éducation, à finalité spécialisée (psychopédagogie et formation des enseignants)	(4 credits)
<b>FOPA23</b>	Troisième licence en sciences de l'éducation	(6 credits)