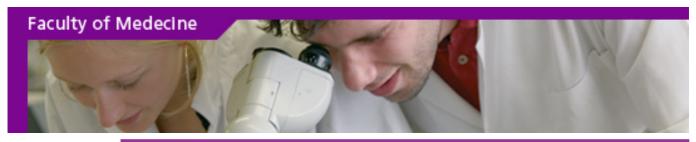
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DENT2173 Pediatric dentistry:non-carious damages

[10h] 1 credits

This course is taught in the 1st semester

Teacher(s): Christiane Demars-Fremault, José Vreven

Language: French
Level: Second cycle

Aims

Students will be able to diagnosis the most frequent non-carious damages present in the oral cavity.

They will also know treatments to develop in the short, mid and long term.

Main themes

Taxonomy of different anomalies that can be present in the teeth, affecting one of its parts or all of it.

Study of anomalies regarding etiological factors, differential diagnosis, relevance or not to general syndromes.

Anomalies of conformation, constitution, coloration and resoption pathologies.

Diagnosis and prevention of secondary damages.

Early interception through X-ray and clinical evidences.

Selection of treatment that will allow appropriate jaw growth and development, underpinning bones and facial architecture regardless different anomalies.

Content and teaching methods

1. Content:

All anomalies are studied aiming to achieve an early diagnosis through clinical check up and X-ray analysis to be performed if required.

Etiological factors are discussed in depth

Treatments are considered under different angles: cure of disease, evolutionary prognosis to include an optimal facial growth and development, goals to achieve after multi-discipline treatments.

2. Methods:

Lectures, including students participation during discussion of study cases.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

1. Prerequisites:

Dental anatomy, embryology, histology, normal growth and development (temporary dentition, mixed dentition, young permanent dentition)

2. Evaluation:

Oral or written test to be chosen by the student

Students will be given some time to prepare themselves

3. Support:

Syllabus, summaries and preparating tables: slides (floppy disk)

Other credits in programs

DENT22 Deuxième licence en science dentaire (1 credits) Mandatory