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DEMO3458 Cultures, economics and policies, and their relationship with demography

[10h] 2 credits

This two-yearly course is taught in 2007-2008, 2009-2010,...

Teacher(s):Eric VilquinLanguage:FrenchLevel:Third cycle

Aims

To present a range of methodological problems (e.g. variables, indicators, and levels of analysis) posed by a study of the relationship between the demographic system (with its various elements) and cultural, economic and political systems. To illustrate, and draw up a critical report on, current knowledge.

Content and teaching methods

- The demographic system and its conceptual interrelations with other systems.
- Interrelations between the elements of the demographic system itself.
- Methodological problems and choices in studying interrelations (e.g. levels, variables, indicators, and quantitative/qualitative) and statistical problems (e.g. measuring correlations, and small numbers).
- An illustration of "good" and "bad" approaches.
- An assessment of knowledge in the form of a few broad questions: In past or present demographical transitions, the roles of religions, economic development and the "crisis" or of pauperisation, and of western cultural dissemination? Are demographic policies enough on their own? The role of redistributive social policies, and of political systems? The influence of so-called structural and social adjustments and of international interventions?

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Assessment: This will be in the form of a synthesis of reading and applied work.

Other credits in programs

DEMO3DA	Diplôme d'études approfondies en démographie	(2 credits)	
DEMO3DS	Diplôme d'études spécialisées en populations et sociétés	(2 credits)	Mandatory
DVLP3DS	Diplôme d'études spécialisées en études du développement	(2 credits)	
DVLP3DS/AD	Diplôme d'études spécialisées en études du développement	(2 credits)	
	(Analyse du développement)		