



AGRE2320 Séminaire de formation à la relation interpersonnelle et à la gestion d'un groupe

[15h+7.5h exercises] 2 credits

Teacher(s): Bernard Demuysere, Christian Lannoye, Marie-Christine Liesse, Pierre Meurens, Pascale Steyns, Marie-Cécile Wagner (coord.)
Language: French
Level: Second cycle

Aims

Objectives:

1. To question and to understand
 - o the components of interpersonal relation
 - o the group functioning
 in the context of teaching and training
2. To prepare and to carry out some devices liable to favour the relations inside the class and to manage eventual dysfunctioning.
3. To teach how to deal with critical situations (conflicts, passivity, violence) to which a teacher could be confronted.

Main themes

This seminar introduces to some understandability models for interpersonal and group situations with the help of analysis grids developed through psychosociological approaches of communication (systemic, transactional, behavioural analysis...)
 It aims at making emerge some perspectives of 'intervention for an optimisation of the group management.

Content and teaching methods

Content and method:

This seminar introduces to some understandability models for interpersonal and group situations with the help of analysis grids developed through psychosociological approaches of communication (systemic, transactional, behavioural analysis...)
 It aims at making emerge some perspectives of 'intervention for an optimisation of the group management.

The methodology is active (practical exercises, situation scenario, case studies, groups of discussion..)

The conceptual contributions are introduced through the students experience on the scholar field and through interpersonal and group relations experienced during the seminar.

The method implies a formative assessment of the student involved in these approaches.

Groups of 20 students

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Evaluation

The certificative evaluation lies on two criteria:

- o active participation to the seminar (regular attendance, implication, production)
- o an individual written production asserting the acquisition by the student of the tools during the seminar.

Other credits in programs

AGES2A	Agrégation de l'enseignement secondaire supérieur (sciences économiques, sociales et juridiques)	(2 credits)	
ARKE2A	Agrégation de l'enseignement secondaire supérieur (histoire de l'art, archéologie et musicologie)	(2 credits)	
FOPA21MS	Première année du Master en sciences de l'éducation, à spécialisée	(4 credits)	
FOPA22MS	Deuxième année du Master en sciences de l'éducation, à finalité spécialisée	(4 credits)	
GERM2A	Agrégation de l'enseignement secondaire supérieur (langues et littératures germaniques)	(2 credits)	
GLOR2A	Agrégation de l'enseignement secondaire supérieur (langues et littératures anciennes - modernes et anciennes - arts du spectacle)	(2 credits)	Mandatory
HIST2A	Agrégation de l'enseignement secondaire supérieur (histoire)	(2 credits)	
ISP2A	Agrégation de l'enseignement secondaire supérieur (philosophie)	(2 credits)	
PSP2A	Agrégation de l'enseignement secondaire supérieur (sciences psychologiques et sciences de l'éducation)		Mandatory
RELI2A	Agrégation de l'enseignement secondaire supérieur (sciences religieuses)	(2 credits)	Mandatory
ROM2A	Agrégation de l'enseignement secondaire supérieur (langues et littératures romanes)	(2 credits)	
SC2A/G	Agrégation de l'enseignement secondaire supérieur (Géographie) (Géographie)	(2 credits)	Mandatory
SC2A/M	Agrégation de l'enseignement secondaire supérieur (Mathématique) (Mathématique)	(2 credits)	Mandatory
SC2A/P	Agrégation de l'enseignement secondaire supérieur (Physique) (Physique)	(2 credits)	Mandatory
SC2A/S	Agrégation de l'enseignement secondaire supérieur (Sciences naturelles) (Sciences naturelles)	(2 credits)	Mandatory