



## AGRE2310 Exercices de micro-enseignement

[15h] 2 credits

**Teacher(s):** Marie-Cécile Wagner  
**Language:** French  
**Level:** Second cycle

### Aims

#### Objectives

- o To allow the student a progressive training for the management of teaching situations.
- o To present an opportunity of remediation work on some particular difficulties met during the first probations.

### Main themes

#### Content:

- Each student will take part (as student, teacher or observer) to
- o short exercises (10 à 15 min.)
  - o performed in front of a small group of students (6 to 8 persons)
  - o centred on the realisation of some focused pedagogical skills (e.g. : introduction and sensitisation to the content of a lesson, mastering of verbal expression, use of non-verbal language, checking of the understanding by questioning, stimulation and regulation of the exchanges, concreteness through examples, use of visual aids (tables, posters...))

### Content and teaching methods

#### Content and method:

- Each student will take part (as student, teacher or observer) to
- o short exercises (10 à 15 min.)
  - o performed in front of a small group of students (6 to 8 persons)
  - o centred on the realisation of some focused pedagogical skills (e.g. : introduction and sensitisation to the content of a lesson, mastering of verbal expression, use of non-verbal language, checking of the understanding by questioning, stimulation and regulation of the exchanges, concreteness through examples, use of visual aids (tables, posters...))
- The video recording of the sequences will emphasize the trainee autoscapy, and allows auto-analysis of the trials.  
 Exercises in groups of 10 students.

### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Optional or imperative according to the aggregations.

#### Evaluation

The evaluation is essentially formative.

The certificative evaluation lies on the active attendance to the various roles required by the method and on an individual oral or written integrative synthesis.

**Other credits in programs**

|               |   |             |           |
|---------------|---|-------------|-----------|
| <b>AGES2A</b> | Agrégation de l'enseignement secondaire supérieur (sciences économiques, sociales et juridiques)                                  | (1 credits) |           |
| <b>ARKE2A</b> | Agrégation de l'enseignement secondaire supérieur (histoire de l'art, archéologie et musicologie)                                 | (2 credits) |           |
| <b>GERM2A</b> | Agrégation de l'enseignement secondaire supérieur (langues et littératures germaniques)   | (2 credits) |           |
| <b>GLOR2A</b> | Agrégation de l'enseignement secondaire supérieur (langues et littératures anciennes - modernes et anciennes - arts du spectacle) | (2 credits) |           |
| <b>HIST2A</b> | Agrégation de l'enseignement secondaire supérieur (histoire)  | (2 credits) |           |
| <b>ISP2A</b>  | Agrégation de l'enseignement secondaire supérieur (philosophie)   | (2 credits) |           |
| <b>RELI2A</b> | Agrégation de l'enseignement secondaire supérieur (sciences religieuses)  | (2 credits) | Mandatory |
| <b>ROM2A</b>  | Agrégation de l'enseignement secondaire supérieur (langues et littératures romanes)   | (2 credits) |           |
| <b>SC2A/G</b> | Agrégation de l'enseignement secondaire supérieur (Géographie) (Géographie)   | (2 credits) |           |
| <b>SC2A/M</b> | Agrégation de l'enseignement secondaire supérieur (Mathématique) (Mathématique)   | (2 credits) |           |
| <b>SC2A/P</b> | Agrégation de l'enseignement secondaire supérieur (Physique) (Physique)   | (2 credits) |           |
| <b>SC2A/S</b> | Agrégation de l'enseignement secondaire supérieur (Sciences naturelles) (Sciences naturelles)                                     | (2 credits) |           |