

Faculty of Psychology and Education Sciences



PSP 1BA

Baccalauréat en sciences psychologiques et de l'éducation (Bachelor of Psychology and Education Sciences)



Study objectives

This programme provides foundational training in Psychology and the Sciences of Education. It teaches the skills that are necessary to analyse the complexity of human behaviour, relationships and situations with respect to their biological and socio-cultural dimensions. In order to embark on the master's programme of his choice, the student will have to be able to :

- acquire knowledge of the relevant facts (biological, psychological, socio-cultural and philosophical), and the concepts and theories necessary to carry out this type of analysis
- develop the skills necessary to a critical analysis of their implications and how this knowledge can be used with the persons involved
- carry out a personal training project, including group work
- master oral and written forms of communication, in French and in English
- master the methods and techniques relevant to the professional practice chosen
- carry out a research project in the domain
- become familiar with the field (a first contact on the professional field is integrated in the 3rd year project, in except for Speech Therapy).

General presentation of the programme

Principal Subjects

The bachelor's programme in Psychology and the Sciences of Education involves a total of 180 credits, to be acquired over three years. This comprises a foundation curriculum ("major") of 150 credits and 30 credits of options. The Faculty organises three majors : in Psychology, in Education Science and in Speech Therapy. A set of common courses totalling 105 credits are to be followed during the first two years (for a total of 60 and 45 credits respectively). During the third year, the student has to choose one of the three majors matching the master program she/he intends to attend. Each major guarantees unconditional access to the matching master programme, or to the master programme of Family Science and Sexuality, without complementary courses. Access to the other two master's programmes remains possible, with complementary courses and according to the chosen option.

The **set of common courses** comprises :

- courses relating to basic socio-cultural and philosophical behaviour (15 credits), as well to the biological root-causes thereof (16.5 credits)
- courses introducing the basic subject areas : Psychology and Education Sciences (19.5 credits)
- 23.5 credits of courses introducing the student to the methods and practices of the basic subject areas, including statistics and the ability to read scientific texts on psychology and education written in English (5 credits)
- three groups of courses introducing the student to the principal domains of professional practice : Psychology and Health (9 credits), Social Psychology in the work place and within organisations (9 credits), Psychology, Education and Development (8 credits).

The **major in Psychology Science** complements the courses on the methods and practices of the basic subject areas (23.5 credits including in particular the development of a personal project). It also deals more deeply with the practical professional domains : besides three mandatory courses (7.5 credits), the student will have to choose one course module (for 9.5 credits) among three, each of which is specifically devoted to one of the three professional domains. This major also includes a course of Religion Sciences (to be taken from a list of three such courses and worth 2 credits) and a course of interactive English.

The **major in Education Science** consists of six courses common to the Psychology major (15 credits), four specific courses (15 credits) and the personal project offering participatory observation in professional practices (15 credits).

The **major in Speech Therapy** , organised together with the ULB, is composed of courses relating to oral language (9.5 credits), written language (8 credits), the ear, nose and throat sphere (8.5 credits), neurosciences (8 credits) and related subject areas (11 credits).

Minors or available options

The student will complement his bachelor's programme with an optional subject representing 30 credits - 15 credits in the second year and 15 in the third year. This may take one of the following forms, depending on the student's choice (see "programme specifications" for details).

- courses of the student's choice
- minor in a different subject to be chosen from the list of accessible minors
- supplementary courses in a second major of the discipline. These courses have to be chosen from one of the two majors not chosen by the student for his/her main programme. The courses can make it easier to access to the master programme associated with her/his major, to the master programme in Family Science and Sexuality (to which there is unconditional access for the Psychology and Education Sciences bachelors), and to the master associated with the second major with a maximum complement of 15 credits.

Evaluation

Course evaluation will take the form of written exams organised during the sessions, whilst the task-based part may involve ongoing assessment during the year. A final formative evaluation will be carried out during practical exercises, group work and for individual projects.

Admission to the programme**Conditions of admission**

The conditions and regular admission requirements are described on the web page "Access to studies" :

<http://www.ucl.ac.be/etudes/libres/en/acces.html>

Admission enquiries

- 1st and 2nd year in Psychology and Education Sciences : V. Hanssens, Faculty Administration ;
- 3rd year in Psychological and Education Sciences, Psychological Sciences option : V. Hanssens, Faculty Administration ;
- 3rd year in Psychology and Education Sciences, Education Sciences option : D. Gallez, FOPA Administration ;
- 3rd year in Psychology and Education Sciences, Speech Therapy option : M. Piquart, Speech Therapy Programme Manager.

Positioning of the programme**Positioning of the programme within the University cursus**

The principal aim of the programme ("major") is to prepare the student for the ensuing master's programme, by progressively building up the knowledge and skills required.

The bachelor's degree will guarantee unconditional access, without any complementary courses, to the master's programme associated to the major chosen for the third year : Psychology, Education Science or Speech Therapy. This also entails automatic access to the master's programme of Family Sciences and Sexuality.

The options, the supplementary courses and/or the minor will enable the students to enrich his personal training either in their main subject or in other domains of knowledge.

Other studies available upon completion of the programme

Students who chose the supplementary courses in the main discipline, will have access to the corresponding master, with a complement of only 15 credits, to be added to the master's programme.

The bachelor's degree in Psychology and Education Sciences also grants direct access to the master's of Criminology.

Useful contacts**Programme management**

PSP Faculté de psychologie et des sciences de l'éducation

- the Bachelor's programme in its totality : R. Bruyer (Faculty Interface) or M. Frenay (Academic Secretary)
- Psychology : E. Bourgeois, President of the committee for the first cycle of Psychology Science
- Education Science : M. Bonami, Director of the FOPA;
- Speech Therapy: M. Piquart, Manager of the Speech Therapy programme .

Study Advisor

Murielle Sack.

Exam Juries

Jury for the first year of the bachelor's programme : Raymond Bruyer (president), René Zayan (secretary), each of the persons responsible for the attribution of any of the grades to be deliberated.

Jury for the second year of the bachelor's programme : each of the persons responsible for the attribution of any of the grades to be deliberated (president and secretary still to be specified).

Jury for the third year of the bachelor's programme : each of the persons responsible for the attribution of any of the grades to be deliberated (president and secretary to be specified).

List of accessible minors

- Minor in Theology
- Minor in Philosophy

- Minor in Law
 - Minor in Criminology
 - Minor in Information and Communication (*)
 - Minor in Political Sciences
 - Minor in Sociology and Anthropology
 - Minor in Human and Social Sciences
 - Minor in Economics (opening)
 - Minor in Business Studies
 - Minor in Linguistics
 - Minor in Hispanic Studies (*)
 - Minor in Italian Studies (*)
 - Minor in French Studies (*)
 - Minor in Latin Studies
 - Minor in Greek Studies
 - Minor in Oriental Studies
 - Minor in Literature Studies
 - Minor in History
 - Minor in Medieval Studies
 - Minor in History of Art and Archaeology (*)
 - Minor in Musicology
 - Minor in Human Nutrition (*)
 - Minor in General Biomedical Sciences (*)
 - Minor in Clinical Biomedical Sciences (*)
 - Minor in Medication Sciences (*)
 - Minor in Physical Activity, Health and Culture of Movement (*)
 - Minor in Geography (*)
 - Minor in Statistics
 - Minor in Urban Architecture
 - Minor in Mathematics and Mathematical Applications
 - Minor in Scientific Culture
 - Minor in Gender Studies
 - Minor in Culture and Creation
 - Minor in European Studies
- (*) *Minor with access criteria.*

Detailed content of standard programme

PSP 11BA First year of studies

Foundation studies (60 credits)

Socio-cultural Bases of Behaviour (a choice of one of the following courses)

<u>TECO1210</u>	Questions of Religious Sciences: Biblical Readings[15h] (2 credits) (in French)	Joseph Famerée
<u>TECO1220</u>	Questions of Religious Sciences: Reflections about Christian Faith[15h] (2 credits) (in French)	Jean Leclercq
<u>TECO1230</u>	Questions of Religious Sciences: Questions about Ethics[15h] (2 credits) (in French)	Philippe Cochinaux

Major in Psychological Sciences and Education

Socio-cultural Bases of Behaviour

<u>PSP1121</u>	Elements of philosophy[30h] (3 credits)1q (in French)	Jean Leclercq
<u>PSP1122</u>	Introduction to epistemology[30h] (3 credits)1q (in French)	Philippe Thiry
<i>must be preceded by PSP 1121, in the same quadrimester</i>		
<u>PSP1123</u>	Sociology[30h] (3 credits)2q (in French)	Georges Liénard
<u>PSP1125</u>	Language sciences[30h] (3 credits)2q (in French)	Michel Hupet

Biological Bases of Behaviour

<u>PSP1131</u>	General and genetic Biology[37.5h] (3 credits)1q (in French)	Philippe van den Bosch Sanchez de Aguilar
<u>PSP1132</u>	Human Physiology[22.5h] (3 credits)2q (in French)	Jean Lebacqz
<u>PSP1133</u>	Neurophysiology[37.5h+4h] (3 credits)2q (in French)	André Roucoux
<i>must be preceded by the PSP 1132, in the same quadrimester</i>		
<u>PSP1134</u>	Ethology and compared Psychology[30h] (3 credits)1q (in French)	René Zayan

	French)	
Psychology and Education Sciences		
<u>PSP1120</u>	Psychology 1[90h] (8 credits)1q (in French)	Raymond Bruyer, Bernard Rimé
<u>PSP1145</u>	Psychologie générale II[45h] (4 credits)2q (in French)	Yves Bestgen, Guy Lories
<u>PSP1150</u>	Education sciences (I)[30h+15h] (5 credits)2q (in French)	Etienne Bourgeois (coord.), Mariane Frenay, Léopold Paquay
<u>PSP1155</u>	Psychologie du développement[75h] (8 credits)1q (in French)	James Day, Xavier Renders
Practices and methods		
<u>PSP1118</u>	Observation methods[0h+30h] (4 credits)2q (in French)	Vassilis Saroglou
<u>PSP1114</u>	Psychology workshops[0h+37.5h] (3 credits)1+2q (in French)	Guy Lories (coord.), Marie-Anne Schelstraete, René Zayan
Language course		
<u>ANGL1840A</u>	English: remediation(2 credits)	N.

PSP 12BA Second year of studies

Specific studies (60 credits)

Major in Psychological Sciences and Education

Biological Bases of Behaviour

<u>PSP1200</u>	Psychophysiology et neuropsychologie[60h] (5 credits)1q (in French)	Marc Crommelinck, Mauro Pesenti, Xavier Seron
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Psychology and Health

<u>PSP1267</u>	Psychologie et Santé[60h+15h] (6 credits)1q (in French)	Susann Heenen-Wolff, Yves Libert, Murielle Meynckens, Pierre Philippot, Nady Van Broeck
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<u>PSP1264</u>	Personality and individual psychology[30h+5h] (3 credits)2q (in French)	Bernard Rimé
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Social, Work and Organisations Psychology

<u>PSP1217</u>	Psychologie sociale, du travail et des organisations[90h+15h] (9 credits)2q (in French)	Muriel Dumont, Florence Stinglhamber, Vincent Yzerbyt (coord.)
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Educational and Developmental Psychology

<u>PSP1224</u>	Education sciences 2[60h+5h] (6 credits)2q (in French)	Etienne Bourgeois, Mariane Frenay (coord.), Léopold Paquay
<u>PSP1226</u>	Development psychology[30h+5h] (4 credits)1q (in French)	Pierre Feyereisen, Isabelle Roskam, Marie-Anne Schelstraete

Practices and Methods

<u>PSP1271</u>	Méthodologie de l'expérimentation[30h+30h] (5 credits)1+2q (in French)	Olivier Corneille, Michel Hupet
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<u>PSP1278</u>	Psychométrie (y compris éduométrique)[30h+10h] (4 credits)2q (in French)	Jacques Grégoire
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Language course

<u>ANGL1840B</u>	Anglais - Compréhension de textes de psychologie(3 credits)	N.
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Option (15 credits)

Two possible options :

- minor (opening in another subject; 15 credits in BAC2 + 15 credits in BAC3) : any minor from the other faculties available for the PSP students

- more in-depth intra-faculty courses : 30 credits (15 credits in BAC2 + 15 credits in BAC3) without any prerequisites from the following list :

<u>PSY1401</u>	L'animal et les environnements humains[30h] (5 credits)2q (in French)	René Zayan
<u>PSY1402</u>	Psychologie de la religion[30h] (5 credits)1q (in French)	Vassilis Saroglou
<u>PSY1403</u>	Psychologie du sport et de l'exercice[30h] (5 credits)1q (in French)	Philippe Godin
<u>PSY1404</u>	Psychologie, littérature et création[30h] (5 credits)1q (in French)	Philippe Lekeuche
<u>PSY1405</u>	Psychologie de l'expertise et du témoignage[30h] (5 credits)1q (in French)	Olivier Luminet (coord.), Pierre Philippot, Xavier Seron
<u>PSY1406</u>	Psychologie et politique[30h] (5 credits)2q (in French)	René Zayan
<u>PSY1408</u>	Technologies de l'enseignement et de l'apprentissage[30h] (5 credits)1q (in French)	Marcel Lebrun (coord.)

POLS1225 Social and cultural anthropology[30h] (3 credits) (in French) Robert Deliège

PSP 13BA Third year of studies

Specific studies (60 credits)

Major in Psychological Sciences

The psy courses : 1332, 1335, 1336, 1337, 1314, 1315, 1316, 1317, 1323, 1324, 1325, 1327, constitute the three modules of three courses each (+ the exercises), introducing the student to the principal professional domains of the future master of Psychological Sciences : they thus prepare him for the personal training profile that he will define for his masters, without constituting an irreversible choice regarding this profile. The student will select one module (3 courses + exercises). The six courses of the two non-selected modules will become part of the available "options". The exercises of any given module can only be chosen if the three courses of that module are also selected.

Psychology and Health

PSY1331B Psychiatrie et psychopharmacologie 2ème partie[30h] (3 credits)2q (in French) Philippe Meire, Jean-Paul Roussaux

PSY1334 Institutions and practice in clinical psychology[30h] (3 credits) (in French) Yves Libert, Murielle Meynckens

Module :

PSY1332 Psychopathology[30h] (4 credits)2q (in French) Philippe Lekeuche

PSY1335 Clinical neuropsychology: instrumental and language disorders[30h] (4 credits)1q (in French) Agnesa Pillon, Xavier Seron

PSY1336 Clinical intervention, health and trauma[30h] (4 credits)2q (in French) Eric Baruffol, Philippe Godin, Guy Lories, Olivier Luminet (coord.)

PSY1337 Exercices in psychology and health[0h+30h] (2 credits)2q (in French) Nady Van Broeck, Emmanuelle Zech

Social, Work and Organisations Psychology

PSY1313 Psychology of social cognition and intergroup relationships[30h] (4 credits)1q (in French) Vincent Yzerbyt

Module :

PSY1314 Human resources psychology[30h] (4 credits)2q (in French) Florence Stinglhamber

PSY1315 Organisational behaviour[30h] (4 credits)2q (in French) Stéphanie Demoulin

PSY1316 Attitude change and social influence[30h] (4 credits)2q (in French) Olivier Corneille

PSY1317 Exercices in social psychology, work and organisational psychology[0h+30h] (2 credits)2q (in French) Olivier Corneille, Ginette Herman, Vincent Yzerbyt

Educational and Developmental Psychology

Module :

PSY1323 Neuropsychologie de l'enfant[30h] (4 credits)2q (in French) Marie-Pascale Noël

PSY1324 Psychology of disabled persons[30h] (4 credits)1q (in French) Nathalie Grosbois

PSY1325 Development, nurture and culture[30h] (4 credits)2q (in French) Isabelle Roskam

PSY1327 Exercices in educational and developmental psychology[0h+30h] (2 credits)2q (in French) Nathalie Grosbois

Practices and Methods

PSY1344 Project[0h+10h] (9 credits)1+2q (in French) Mariane Frenay (coord.), Guy Lories (coord.)

The project will be in relation with the domain of the module selected.

PSY1345 Project tutoring seminar[14h+16h] (2 credits)1+2q (in French) Mariane Frenay (coord.), Guy Lories (coord.)

PSY1346 Deontology of psychological practice[15h] (2 credits)1q (in French) Thierry Moreau

PSY1348 Psychological interviewing[15h+30h] (5 credits)2q (in French) Jean-Luc Brackelaire, Anne-Christine Frankard

PSY1350 Psychodiagnostic et exercices sur les tests[45h+15h] (4 credits)1q (in French) Jacques Grégoire

Language course (a choice of one of the following courses)

ANGL2440 English - Interactive Communication Skills[30h] (3 credits)1+2q Michel Bartholomé, Estelle Dagneaux, Marie Duelz, Marielle Henriet, Jennifer Moreman, Philippe Neyt, Jean-Paul Nyssen

<u>NEER2440</u>	Dutch communication skills for students in psychology[30h] (3 credits)1+2q	Nicole Engelen
<u>ALLE2440</u>	German - interactive communication[30h] (3 credits)1+2q	N.
<u>ESPA2440</u>	Spanish - Interactive communication[30h] (3 credits)1+2q	Victor Manuel Mendez Villegas

+ the two courses and exercises from the module chosen (10 credits)

Option (15 credits)

Continuation of the option from the second year.

- Minor

- In-depth intra-faculty courses :

- any courses without prerequisites from the two majors of the 3rd year which do not constitute the student's principal programme
- the courses of the non-selected modules of the 3rd year in the major in Psychological Sciences
- courses from the following list :

<u>PSY1401</u>	L'animal et les environnements humains[30h] (5 credits)2q (in French)	René Zayan
<u>PSY1402</u>	Psychologie de la religion[30h] (5 credits)1q (in French)	Vassilis Saroglou
<u>PSY1403</u>	Psychologie du sport et de l'exercice[30h] (5 credits)1q (in French)	Philippe Godin
<u>PSY1404</u>	Psychologie, littérature et création[30h] (5 credits)1q (in French)	Philippe Lekeuche
<u>PSY1405</u>	Psychologie de l'expertise et du témoignage[30h] (5 credits)1q (in French)	Olivier Luminet (coord.), Pierre Philippot, Xavier Seron
<u>PSY1406</u>	Psychologie et politique[30h] (5 credits)2q (in French)	René Zayan
<u>PSY1408</u>	Technologies de l'enseignement et de l'apprentissage[30h] (5 credits)1q (in French)	Marcel Lebrun (coord.)

TitrePara VIDE

Specific studies (60 credits)

Major in Education Sciences

Major courses in Psychological Sciences

<u>PSY1314</u>	Human resources psychology[30h] (4 credits)2q (in French)	Florence Stinglhamber
<u>PSY1323</u>	Neuropsychologie de l'enfant[30h] (4 credits)2q (in French)	Marie-Pascale Noël
<u>PSY1324</u>	Psychology of disabled persons[30h] (4 credits)1q (in French)	Nathalie Grosbois
<u>PSY1325</u>	Development, nurture and culture[30h] (4 credits)2q (in French)	Isabelle Roskam
<u>PSY1327</u>	Exercices in educational and developmental psychology[0h+30h] (2 credits)2q (in French)	Nathalie Grosbois
<u>PSY1348F</u>	Entretien psychologique[15h] (3 credits)2q (in French)	Jean-Luc Brackelaire, Anne-Christine Frankard

Discipline Approaches in Education and in Learning

(a choice of three of the following courses)

<u>FOPA1300</u>	Philosophy of education and formation[60h] (5 credits) (in French)	Franco Cortesi, Hervé Pourtois
<u>FOPA1302</u>	Sociology of education and formation[45h] (3.5 credits) (in French)	Jean-Emile Charlier, Christian Maroy
<u>FOPA1304</u>	Economie de l'éducation et de la formation[45h] (6 credits) (in French)	Olivier Debande, Denis Meuret
<u>FOPA1307</u>	History of education and training[30h] (5 credits) (in French)	Dominique Grootaers, Guy Zelis

Participative Observation of Professional Practices

<u>FOPA1340</u>	Project (with tutorial seminar)[15h+40h] (11 credits) (in French)	Luc Albarello (coord.)
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Option

Continuation of the option from the second year

The following options are available for choice :

<u>PSY1350</u>	Psychodiagnostic et exercices sur les tests[45h+15h] (4 credits)1q (in French)	Jacques Grégoire
<u>PSY1332</u>	Psychopathology[30h] (4 credits)2q (in French)	Philippe Lekeuche
<u>PSY1335</u>	Clinical neuropsychology: instrumental and language disorders[30h] (4 credits)1q (in French)	Agnesa Pillon, Xavier Seron
<u>PSY1336</u>	Clinical intervention, health and trauma[30h] (4 credits)2q (in French)	Eric Baruffol, Philippe Godin, Guy Lories, Olivier Luminet (coord.)

<u>PSY1337</u>	Exercices in psychology and health[0h+30h] (2 credits)2q (in French)	Nady Van Broeck, Emmanuelle Zech
<u>PSY1313</u>	Psychology of social cognition and intergroup relationships[30h] (4 credits)1q (in French)	Vincent Yzerbyt
<u>PSY1315</u>	Organisational behaviour[30h] (4 credits)2q (in French)	Stéphanie Demoulin
<u>PSP1267</u>	Psychologie et Santé[60h+15h] (6 credits)1q (in French)	Susann Heenen-Wolff, Yves Libert, Murielle Meynckens, Pierre Philippot, Nady Van Broeck

TitrePara VIDE**Specific studies (60 credits)****Major in Speech Therapy****Oral language**

<u>LOGO1312</u>	Oral language : basic processes[30h] (3 credits)1q (in French)	Michel Hupet
<u>LOGO1313</u>	Oral language : development[30h] (3 credits)2q (in French)	Michel Hupet
<u>LOGO1341</u>	Oral language : disorders and treatment[60h] (5 credits)2q (in French)	Bernadette Pierart
<u>PSYC1340</u>	Sociolinguistique et multilinguisme[30h] (3 credits)2q (in French)	N.
<u>PSYC1339</u>	Phonétique générale[30h] (3 credits)2q (in French)	N.

Written language

<u>PSYC1332</u>	Langage écrit : processus de base[30h] (3 credits)1q (in French)	N.
<u>PSYC1334</u>	Langage écrit : acquisition et troubles[30h] (3 credits)2q (in French)	N.
<u>LOGO1399</u>	Maîtrise de la langue française(2 credits) (in French)	N.

ORL sphere

<u>PSYC1335F</u>	A préciser (in French)	
<u>LOGO1323</u>	Anatomy and physiology of phonation and deglutition[30h] (3 credits)1q (in French)	Marc Remacle

Neuro-sciences

<u>PSYM2512L</u>	Questions de neurologie (partim)[30h] (3 credits)1q (in French)	N.
<u>PSYC1336</u>	Introduction à la neurologie pédiatrique[30h] (3 credits)2q (in French)	N.
<u>PSY1335L</u>	Neuropsychologie clinique: troubles instrumentaux et du langage (partim)[30h] (3 credits)1q (in French)	Agnesa Pillon, Xavier Seron

Psychology

<u>PSYC1337</u>	Cognition numérique[15h] (2 credits)1q (in French)	N.
<u>PSYC1338</u>	Introduction à la psychopathologie de l'enfant et de l'adolescent[30h] (3 credits)2q (in French)	N.

Option (15 credits)

Continuation of the option started in the second year

- Minor (recommended minor : minor in Linguistics).

- Options : a choice between the following courses

<u>PSY1324</u>	Psychology of disabled persons[30h] (4 credits)1q (in French)	Nathalie Grosbois
<u>IEPR1024</u>	Fundamentals of neurophysiology and neuropsychology in motor control and motor learning[45h+0h] (5 credits) (in French)	Marcus Missal, Etienne Olivier
<u>KINE1002</u>	Handicaps and psychology[30h] (3 credits) (in French)	Anne De Volder
<u>KINE1034</u>	Psychomotor therapy[7.5h+15h] (3 credits) (in French)	Christine Detrembleur
<u>KINE1036</u>	Compléments de neurophysiologie[30h+0h] (3 credits) (in French)	Marc Crommelinck, Etienne Olivier (coord.), Léon Plaghki
<u>PSYC1333</u>	Psychopédagogie de la personne handicapée[30h] (3 credits) (in French)	N.
<u>PSYC1321</u>	Les inadaptations scolaires et leurs rapports avec les systèmes familiaux et culturels[45h] (4 credits)1q (in French)	N.
<u>EDUC1301</u>	Analyse des pratiques d'enseignement(2 credits) (in French)	N.
<u>EDUC1351</u>	Etude des facteurs de réussite et d'échec à l'école(2 credits) (in French)	N.

<u>PSY1325</u>	Development, nurture and culture[30h] (4 credits)2q (in French)	Isabelle Roskam
<u>PSY1331</u>	Psychiatrie et psychopharmacologie[60h] (5 credits)2q (in French)	Jean-Yves Hayez, Jean-Marie Maloteaux, Philippe Meire, Jean-Paul Roussaux, Arlette Seghers
<i>for 2006-2007 : PSY1331A and PSY1331B</i>		
<u>PSYC1301</u>	Psychopathologie et psychologie clinique[30h] (3 credits)1q (in French)	N.
<u>PSY1348</u>	Psychological interviewing[15h+30h] (5 credits)2q (in French)	Jean-Luc Brackelaire, Anne-Christine Frankard
<u>PSYC1305</u>	Initiation à la pratique de l'entretien[30h] (3 credits)1q (in French)	N.
<u>PSY1350</u>	Psychodiagnostic et exercices sur les tests[45h+15h] (4 credits)1q (in French)	Jacques Grégoire
<u>ANGL2440</u>	English - Interactive Communication Skills[30h] (3 credits)1+2q	Michel Bartholomé, Estelle Dagneaux, Marie Duelz, Marielle Henriet, Jennifer Moreman, Philippe Neyt, Jean-Paul Nyssen
<u>FLTR1560</u>	General linguistics[30h] (3 credits)2q (in French)	Bart Defrancq
<u>ROM1421</u>	Synchronic approaches to French[30h+22.5h] (5 credits)1q (in French)	Michel Francard, Françoise Masuy (supplée Anne-Catherine Simon), Françoise Masuy (supplée Michel Francard), Anne-Catherine Simon
<u>ROM1312</u>	French Linguistics: Discourse Analysis[30h] (3 credits)2q (in French)	Anne-Catherine Simon
<u>ROM1313</u>	French Linguistics: General Issues in Linguistics[30h] (3 credits)1q (in French)	Jean Klein
<u>ROM1311</u>	Romance Linguistics[30h] (3 credits)1q (in French)	Jean Klein