

Faculty of Medicine



EDUS2

Licence en sciences de la santé publique (Promotion de la santé, éducation pour la santé) (Diploma of the Second Cycle (Licence) in Public Health Sciences (Health Promotion, Health Education))



Programme management

EDUS Commission d'enseignement "éducation pour la santé"

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Study objectives

This second cycle of university studies ("licence"), addresses health, medico-social work and educational professionals who wish to acquire or perfect the necessary university skills for the conception, planning, coordination, management and/or evaluation of health education or patient education interventions.

Recognised since 1984 as a programme of ongoing training (for adults), this "licence" programme entitles the student to paid education-holidays.

At the end of the programme, the university graduate will have acquired university skills in these domains, integrating the practices and capacities for questioning, based on interdisciplinarity, scientific rigour and research skills.

The PhD programme in Public Health (ESP 3), orientation : Health Promotion - health education, is designed to develop skills in scientific research in the domain.

Admission conditions

1. One year preparatory training for the "licence" programme

- for holders of a Belgian diploma sanctioning higher non-university studies in accordance with the access list decreed by the Ministry of Education of the French-speaking Community of Belgium (information is available at the secretary's office of the RESO-Health-Education Unit) and which does not justify specific professional or personal requirements, or, a foreign diploma recognised as being equivalent.

2. "Licence" programme in two years

Subject to the admission jury's decision, and with complementary studies to be defined on a course by course basis in accordance with previous studies undertaken (c.f. course list for the preparatory year for the "licence"). This programme is open to :

- all persons proving to have the necessary professional and personal skills and who, further to the evaluation procedure, are judged to have the necessary competence and aptitudes to be able to successfully follow these studies, subject to admission acceptance on behalf of the admission jury
- holders of an academic diploma sanctioning basic first cycle university studies
- holders of a certificate attesting the success of the first 2 years in Médecine ("candidature")
- holders of a Belgian diploma sanctioning non-university further education studies in accordance with the access list decreed by the Ministry of Education of the French-speaking Community in Belgium (information available at the secretary's office of the RESO-Health Education Unit)
- holders of a foreign diploma or certificate recognised as being equivalent to one of the Belgian diplomas entitling access.

3. "Licence" programme in one year

The holders of at least one diploma from the second cycle of university studies ("licence"), in Health Sciences or in Psychology, Pedagogy, Sociology, Social Communication or the title of Doctor in Médecine, are entitled to obtain the "licence" diploma by following a lighter programme in one year (single "licence"). If necessary, success in previous studies will be taken into consideration.

4. Teacher-training ("Agrégation")

To prepare for teaching in technical and secondary schools, the teacher-training programme ("agrégation") is accessible to

students with a "licence" degree in Public Health Sciences, orientation : Health Promotion-Health-education, or to students enrolled on the programme leading to this degree, or holders of a university degree judged as being equivalent.

For higher non-university study diploma holders (cfr CAPAES).

5. PhD programme

The PhD programme in Public Health, orientation : Health Promotion - Health-education, is accessible to second cycle university degree holders ("licence"), subject to certain specific conditions (information available at the secretary' office of the RESO).

Admission procedure

The admission procedure includes personalised analysis of the application request of each student (at the RESO) with a view to optimising the candidates' orientation. The complete admission procedure leads to a contract of personalised training.

General structure of the programme

Programme organisation

The "licence" programme comprises 24 courses, practical assignments and seminars, each of 30 hours, spread over two years of studies, as well as the writing and defence of an end of course thesis. The thesis is supervised by a support Committee.

The one year programme comprises 11 courses selected from the "licence" programme as well as some courses or specific seminars chosen in accordance with the experience, previous education and needs of the candidate. The production of an end of course thesis is also required, here.

The training programme is organised in the form of a timetable adapted to facilitate the accessibility of active professional adults.

The programme is designed for groups of 30 students, maximum so as to be able to ensure an optimal balance of conditions between objectives, methodology (participative pedagogy) and pedagogical resources.

Pedagogical methods

Focus is placed on *active methods*, *group work* (workshops, seminars, the presentation of individual pieces of work) and *self-study*; the *integration of theory and practice* is carried out by means of reference to the professional experiences of the participants, the development of a personal project and support activities on the field (visits, organised observation periods...). *Interdisciplinarity* is ensured thanks to the different subjects contributing to the programme, through the disciplinary diversity of the course instructors, the initial training and the students' work experience.

A *resource centre* (RESOdoc) is there to help the students in their documentary research work and to ensure that they have access to the necessary documentation and pedagogical tools.

Programme content

EDUS1EP Preparatory year for the licence

<u>EDUS1100</u>	A préciser (in French) <i>This seminar comprises 3 parts (1101, 1102, 1103).</i>	
<u>PSP1131</u>	General and genetic Biology[37.5h] (3 credits) (in French)	Philippe van den Bosch Sanchez de Aguilar
<u>PSP1132</u>	Human Physiology[22.5h] (3 credits) (in French)	Jean Lebacqz
<u>PSP1133</u>	Neurophysiology[37.5h+4h] (3 credits) (in French)	André Roucoux
<u>ESPO1113A</u>	Sociologie et anthropologie des mondes contemporains : 1ère partie[40h+0h] (4 credits) (in French)	Jean De Munck, Matthieu de Nanteuil-Miribel
	<i>[partim : 60 oursh]</i>	
<u>PSP1310</u>	A préciser (in French)	
<u>HOSP2111</u>	Principes d'organisation et gestion des ressources humaines[45h+7.5h] (in French)	Micheline Gobert, Pierre Meurens

EDUS21 First year of studies

<u>EDUS2100</u>	Problématique de l'éducation en promotion de la santé[30h] (in French)	Alain Deccache
<u>EDUS2110</u>	Santé maternelle et infantile, santé de l'écolier et de l'école.[30h] (in French)	Michel Mercier
<u>EDUS2121</u>	Stage d'observation en éducation pour la santé[30h] (in French)	Alain Deccache
<u>EDUS2122</u>	Méthodologie spéciale en éducation pour la santé[30h] (in French)	Alain Deccache
<u>EDUS2130</u>	Santé affective et sexuelle (y compris assuétudes)[30h] (in French)	Reinier-Jacques Opsomer, Nicolas

<u>EDUS2140</u>	French) Santé, maladie, utilisation des services de santé (y compris les médicaments et les médecines parallèles)[30h] (in French)	Zdanowicz Josiane Burton, Josiane Burton (supplée N.), Vincent Lorant
<u>EDUS2150</u>	Eléments de santé publique (biostatistique, épidémiologie) et démographie[30h] (in French)	William D'Hoore, Godelieve Stroobant
<u>EDUS2160</u>	Pédagogie expérimentale et histoire de l'éducation[30h] (in French)	Christian Delory
<u>EDUS2170</u>	Méthodologie générale en santé publique[30h] (in French)	Bernadette Wiame
<u>EDUS2180</u>	Psychologie du développement[30h] (in French)	Nathalie Grosbois
<u>EDUS2190</u>	Sociologie des institutions[30h] (in French)	Jean De Munck
<u>EDUS2191</u>	Planification des services et des personnels de santé, législation sanitaire et sécurité sociale[30h] (in French)	Luc Berghmans
<u>ANGL1852</u>	Anglais. Compréhension à la lecture et à l'audition[30h] (3 credits)	Sandrine Mulkers

EDUS22 Second year of studies

1. Compulsory courses

<u>EDUS2200</u>	Droit et éthique de la santé[30h] (in French)	Jean-Philippe Cobbaut
<u>EDUS2220</u>	Santé de l'alimentation, de l'activité physique et du vieillissement[30h] (in French)	Michel Hermans, Thierry Marique, Christian Swine
<u>EDUS2230</u>	Moyens de communication en éducation pour la santé[30h] (in French)	Thierry De Smedt
<u>EDUS2250</u>	Gestion de projet en santé publique[20h] (in French)	Jean Bernard Gillet
<u>EDUS2251</u>	Séminaire de gestion de projets-I en santé publique[10h] (in French)	N.
<u>EDUS2260</u>	Méthodes de la recherche en sciences de la santé[30h] (in French)	Catherine Gourbin, Godelieve Stroobant
<u>EDUS2270</u>	Evaluation des programmes en santé publique[20h] (in French)	Alain Deccache
<u>EDUS2271</u>	Séminaire d'évaluation de programme en santé publique I[10h] (in French)	Alain Deccache
<u>EDUS2281</u>	Education du patient et approche qualitative[30h] (in French)	Alain Deccache
<u>EDUS2310</u>	Séminaire de méthodologie de la recherche en éducation pour la santé[30h] (in French)	Alain Deccache
<u>EDUS2320</u>	Séminaire de planification d'intervention en éducation pour la santé[30h] (in French)	Alain Deccache

2. Options

60 hours minimum.

Positioning of the degree within the University cursus

The "licence" programme in Public Health Sciences, orientation : Promotion of Health Education, entitles access :

- to the teacher-training programme ("agrégation") for technical and secondary schools for Health Education ("AESS") and "CAPAES",
- to the "DEA" in Public Health,
- to the PhD in Public health, orientation : Health Promotion ,
- to the specialised study diploma in Public Health.