



ROM2512 Epistemology of the teaching of French

[30h] 5 credits

This course is taught in the 2nd semester

Teacher(s): Luc Collès, Jean-Louis Dufays

Language: French
Level: Second cycle

Aims

Analyse, in a interdisciplinary perspective, what the epistemological stakes are in the different subjects and contexts of the teaching of French (as a mother tongue or as a second or foreign language)

Main themes

- 1. History and sociological elements of the teaching of French.
- 2. In-depth study of the bases of the teaching of French: what set of values and knowledge types should be ascribed to it? What part should be allocated to the teachers?
- 3. What kind of concepts and problems can come out of the reference subjects of the teaching of French: psychocognitive approach, social and anthropological sciences, language science, text and literature sciences.

Content and teaching methods

- 1. History and sociology of the teaching of French.
- 2. Problems encountered when teaching French: Which value and knowledge types whould be ascribed to it? What part should be allocated to the teachers?
- 3. The reference subjects of the French course : psychocognitive approach, social sciences, language science , text and literature sciences.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Prerequisites: It is mandatory for the students, enrolled on the program of the Roman Studies, to follow this course in the 3rd year. The other students must have followed a didactic course for French teaching.

Evaluation: Oral Presentation on an issue chosen by the student reflecting the knowledge of the course and some personal reading. This presentation can be completed with a written paper.

Teaching materials: The students are given a list of bibliographic suggestions and copies of slides and documents used at each session.

Others: Unlimited number of students. Due to the interdisciplinary nature of this course, it is advisable that at least 2 professors, having different special knowledges, give this course.

Each week, during a term, a theme of the course will undergo an analysis by a teaching staff member, followed by an interactive reflection with the students.

Other credits in programs

ROM21 Première licence en langues et littératures romanes (5 credits)
ROM22 Deuxième licence en langues et littératures romanes (5 credits)
ROM2A Agrégation de l'enseignement secondaire supérieur (langues et (3 credits) littératures romanes)

p. 1