

Faculty of Arts and Letters



ROM2313 Spanish Teaching Exercises

[15h] 1.5 credits

Teacher(s): Geneviève Fabry
Language: Spanish
Level: Second cycle

Aims

At the end of the course, students will be able:

- to analyse in a critical way a manu of E/LE;
- to design and put into practice a complete teaching unit that incorporates various linguistic skills;
- to evaluate their own teaching performance from both the linguistic and teaching-skills point of view.

Main themes

The course has two aspects:

1. presentation and critical analysis of school textbooks
2. experience of teaching of E/LE in a small group

Content and teaching methods

After a short introduction to the teaching of communicative skills, the meetings will make it possible for students to work out a teaching unit and then to test it in a real class. The teaching exercise will be filmed and will be the subject of an evaluation and a self-evaluation. The practice developed by the different students will be confronted with the proposals contained in the school textbooks.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

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Prerequisite: Advanced Spanish level. Follow-up of the ROM 2315 course desirable. Evaluation of participation in the whole seminar (group work, teaching experience, and critical review of that experience).

Framework: Two teachers lead the seminar (one to film, the other to supervise the course).

Others: Audio-visual recording material.

Other credits in programmes

HISP3DS Diplôme d'études spécialisées en études hispaniques (Diploma in specialised Hispanic studies) (1.5 credits)

ROM 2A

Agrégation de l'enseignement secondaire supérieur (langues et littératures romanes) (Higher secondary-school teaching qualification in Romance languages and literature)

Other credits in programs

HISP3DS Diplôme d'études spécialisées en études hispaniques (1.5 credits)

ROM2A Agrégation de l'enseignement secondaire supérieur (langues et littératures romanes) (2 credits)