



ROM2130 Romance Linguistics applied to Italo-Romance languages

[15h] 1.5 credits

This two-yearly course is taught in 2007-2008, 2009-2010,...

This course is taught in the 2nd semester

Teacher(s): Costantino Maeder

Language: Italian
Level: Second cycle

Aims

ability to carry out etymological research in the field of Italian ability to identify the principal developments in the transition from Latin to Italian ability to identify similarities between Italian and French contribute to the development of an Italian course based on new methods of intercomprehension and on the structural similarities between Italian and French.

Main themes

Introduction to the diachronic linguistic study of Italian Introduction to problems of intercomprehension study of contrastive phenomena (French - Italian)

Content and teaching methods

The basics of diachronic linguistics is examined. The birth of Italian is studied. For the oral examination, students prepare a short text that they are expected to analyse etymologically. A guest specialist from the University of Amsterdam will give part of the course. Linked to this part of the course will be a study of phenomena of intercomprehension. The diachronic understanding learned in the first half helps to better understand the similarities between Italian and French. The first half is mainly lectures, with exercises; the second part of the course requires students to participate actively.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Evaluation: written report on etymological research, research on a theme related to intercomprehension, and oral presentation. Resources: Internet site, intercomprehension manual, list of articles.

Other credits in programs

ITA3DS	Diplôme d'études spécialisées en études italiennes	(1.5 credits)
ROM21	Première licence en langues et littératures romanes	(1.5 credits)
ROM22	Deuxième licence en langues et littératures romanes	(1.5 credits)