

Faculty of Arts and Letters



ROM1533 Synchronic approaches to Spanish.

[15h] 3 credits

This course is taught in the 1st semester

Teacher(s): Robert Verdonk
Language: Spanish
Level: First cycle

Aims

The students will have familiarised themselves with current methods of research and will be able to carry out independently a functional analysis, in the context of the diversity of the linguistic usages of the Hispanic world.

Main themes

The course will consist of collective exercises on a varied corpus of Spanish texts in order to a rigorous linguistic analysis of it, especially at the syntactic level.

Content and teaching methods

Students are required to apply to an individual corpus of texts the criteria and arguments described and developed in "Spanish III" (Descriptive Grammar) with a view to acquiring a better comprehension of the mechanisms of distributional and syntactic variations specific to Spanish.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

- Prerequisite: Spanish I, II, and III courses
- Exam: written exercise on the corpus
- Resources: anthology of texts and articles

Other credits in programs

ROGE13BA	Troisième année de bachelier en langues et littératures modernes, orientation générale	(3 credits)
ROGE1PM	Année d'études préparatoires au master en langues et littératures modernes, orientation générale	(3 credits)