

Faculty of Psychology and Education Sciences



PSY2978 Institutions and practices in clinical psychology

[30h] 3 credits

This course is not taught in 2006-2007

This course is taught in the 2nd semester

Language: French

Level: Second cycle

Aims

- to teach the students how to analyse and theorize the clinical data and stakes which are dependent of the institutional order in mental health, by presenting the problem of interdisciplinary openness

Main themes

- Historical evolution of the institutions in mental health.
- The current institutional landscape in clinical psychology in the point of view of prevention, therapeutics and rehabilitation.
- The roles, status and tasks of the clinical psychologist in the institution and the relations with the other health professionals
- Analysis of the mental health institutions as "vectors essentially psychotherapeutical" bringing together caregivers and cared in a structure managed by its own laws: the structures of power and of communication, the organisation chart, the sociogram, the therapeutic projects, the space for words, for decision and for elaboration of knowledge and technics.
- Elaboration of the notion of "institutional psychotherapy" according to various current theretico-practical trends : the french, anglo-saxon and italian models.
- Examination of the various forms of institutional psychotherapies according to the distinctiveness of the populations concerned: drug addicts, psychopath, psychotics, mentally disabled, etc.

Content and teaching methods

- to teach the students how to analyse and theorize the clinical data and stakes which are dependent of the institutional order in mental health, by presenting the problem of interdisciplinary openness
- community psychotherapy, institutional psychotherapy, practice of the network.
- the practice of change. A new proposition: the rite of passage applied to the temporary community principally formed by the institution and the family of the resident.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Collaboration of practitioners working in institutions