

Faculty of Psychology and Education Sciences



PSY2330 Reading and writing disorders

[30h] 3 credits

This course is taught in the 2nd semester

Teacher(s): Bernadette Pierart
Language: French
Level: Second cycle

Aims

- to lead up the students to master the evaluation of children and adolescents with learning disorders
- to lead up the students to be able to refer to a relevant theoretical model, to choose the methods to gather relevant data, to interpret the results obtained, and, on this basis, to determine an appropriate strategy of intervention.

Main themes

The kind of cases studied can change from one year to the other, according to the learning problem tackled. The following themes show the questions that could be studied:

- disorders of general processes implied in the education learnings (autoevaluation, monitoring, transfer, deductive and inductive reasoning...)
- intricacy of learning disorders and emotional and motivational disorders
- dyslexias and dysorthographia
- acalculia
- cerebral disorders and learning
- mnestic disorders and learning

Content and teaching methods

- to allow the students to find their bearings in the evaluative theories and practices for the reading and writing disorders, to appraise them and to plan their prevention and therapies

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Case analysis and discussion; data gathered in the field
 Personal works to be discussed
 Reading portfolio

Other credits in programs

PSY23/3	Troisième licence en sciences psychologiques (Psychologie clinique du développement et des apprentissages)	(3 credits)	Mandatory
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