

## Faculty of Psychology and Education Sciences



PSY2071

### Methodology of intervention towards handicapped persons

[30h] 3 credits

**Teacher(s):** Nathalie Grosbois  
**Language:** French  
**Level:** Second cycle

#### Aims

To train the students for :

- the analysis of intervention projects well-adapted for persons presenting specific handicaps, on the basis of informations gathered by field observations and by the texts presenting the projects;
- the quality evaluation of individual or group intervention towards persons of various ages with a handicap;
- the design of projects for individual or group intervention, well-adapted for the needs and expectations of persons with handicap, on the basis of the theoretical foundings and of the kind of context.

To give the students some tools to develop their reflexivity as future praticians in the field of orthopedagogy.

#### Main themes

- methodology of analysis and design of projects of individual or group intervention (psychoeducative, psychosocial, psychotherapeutic...)
- methodology of intervention in various theoretical orientations (developmental therapy, neopiagetian approach, behaviorist approach, cognitive approach, cognitivo-behavioural approach...)
- methodologies directed towards integration, selfreliance, autodetermination of the handicapped person.
- methodologies prompting the partnership handicap - parent - professionnall - researcher (eventually)
- methodologies varying according to the intervention context (institutions, help services...)

#### Content and teaching methods

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- the analysis of intervention projects well-adapted for persons presenting specific handicaps, on the basis of informations gathered by field observations and by the texts presenting the projects;
- the quality evaluation of individual or group intervention towards persons of various ages with a handicap;
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**Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)**

Prérequisite : PSY 2070 Special questions on the development of handicapped persons