

Faculty of Psychology and Education Sciences



PSY1350 Psychodiagnostic et exercices sur les tests

[45h+15h exercices] 4 credits

This course is taught in the 1st semester

Teacher(s): Jacques Grégoire
Language: French
Level: First cycle

Aims

- to master the whole approach of the psychodiagnostic examination. At the end of the course, the students should be able:
 - a) to analyse a request from an individual, familial, institutional and cultural point of view
 - b) to choose and justify the conceptual framework to refer to.
 - c) To choose a method of interview and appropriate diagnostic tools
 - d) To interpret the collected results
 - e) To integrate the various informations and to present a diagnosis
 - f) To correctly communicate the examination results

Main themes

The course is organised according to the various stages of the psychodiagnostic examination:

- analysis of the request
- socio-cultural aspects of the examination (ethnopsychiatric point of view)
- the dynamics of the diagnostic examination: concepts of interpretation and integration, principle of the decision tree, mental processes of the clinician (decision-making and probability; bias in the diagnostic judgment#)
- conceptual frameworks: anamnestic and idiographic points of view, descriptive nosographies (DSM-IV and ICD-10), psychopathological nosographies
- examination of the personality: interview (free, semi-structural, structural), rating scales (Hamilton#), questionnaires (MMPI-II, NEO-PIR, Beck, Spielberger#), projective tests (TAT, Rorschach#)
- examination of the cognitive functions: examination of intelligence (Wechsler scales, K-ABC, piagetian evaluation, assessment of the learning potential#), of memory, of spatial organization, of language and of basic learnings.

Content and teaching methods

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Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Lectures with case analyses, presentation of appraisal tools and data interpretations

Other credits in programs

PSP13BA/P	Troisième année de bachelier en sciences psychologiques et de (4 credits) l'éducation (majeure en sciences psychologiques)	Mandatory
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