

## Faculty of Psychology and Education Sciences



PSY1327

### Exercices in educational and developmental psychology

[+30h exercises] 2 credits

This course is taught in the 2nd semester

**Teacher(s):** Nathalie Grosbois  
**Language:** French  
**Level:** First cycle

#### Aims

- to integrate the theoretical concepts presented in the three courses of the pre-orientation Psychology, Education and Development by a participating observation work on the field.

#### Main themes

- exercises to integrate the theoretical concepts presented in the three courses of the pre-orientation Psychology, Education and Development by a participating observation work on the field.

By this work, the student will be sensitised to the functioning of a person suffering development disorders, learning difficulties, some handicap or socio-cultural disadvantage, in other words: in a state of vulnerability.

The students will have :

- to take down behavioural indicators showing these difficulties, by observation, interview or situation scenario.
- to analyse the specific needs of these persons
- to put forward some hypotheses about their functioning difficulties

With the help of methodological tools and approaches and of concepts proposed in the various courses of this pre-orientation.

#### Content and teaching methods

The students will choose their mode of interview or observation of the child or adolescent. They will analyse the recorded observations referring to theoretical concepts of a definite current.

Tools and observation grids will be supplied.

#### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

PSP 1160 Psychology of child and adolescent  
 Written work.

#### Other credits in programs

<b>PSP13BA/P</b>	Troisième année de bachelier en sciences psychologiques et de l'éducation (majeure en sciences psychologiques)	(2 credits)
<b>PSP1PM</b>	Année d'études préparatoires au master en sciences psychologiques	(2 credits)