



## PORT1300 Portuguese - intermediate level

[90h] 9 credits

This course is taught in the 1st and 2nd semester

**Teacher(s):** Maria Léonor Lourenço de Abreu  
**Language:** French  
**Level:** First cycle

### Aims

The course is centered the communication and uses a method which is halfway between the communicative and the notion-functional one. Therefore, the elements of the code are not acquired by the study of lists of vocabulary or the structural approach of grammar exclusively. These elements are built-in, related to contexts, grouped according to functional contents (to speak and describe people, cities countries and cultures; telling stories; expressing own opinions; formulating hypotheses, and later they are practiced with exercises requiring the development of an integral communicative competence). The materials include elaborate grammatical tables and exercises of systematization, but the typology of exercises is very heterogeneous: songs, plays, role plays, real or adapted texts or texts created with a teaching goal, films, etc.

## Main themes

### Reading Comprehension:

- Being able to understand relatively long texts written in everyday language related to everyday life and current events
- Being able to understand the description of events, feelings and wishes in personal letters
- Being able to read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints
- Being able to understand narrative texts (fiction or non-fiction) of an intermediate level

B2 level of the Common European Framework of Reference for Languages

### Listening Comprehension:

- Being able to understand extended speech and lectures and follow even complex lines of argument the topic of which is reasonably familiar
- Being able to understand most TV news and current affairs programs
- Being able to understand long and even complex argumentation if the subject is familiar, the language is standard and speech is relatively slow.
- Being able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible

B2 level of the Common European Framework of Reference for Languages

### Speaking:

- Being able to face travel situations
- Being able to connect phrases in a simple way in order to describe experience and events, dreams, hopes and ambitions
- Being able to present clear, detailed descriptions on a wide range of subjects related to one's field of interest
- Being able to narrate a story or relate the plot of a book or film and describe one's reactions
- Being able to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options

B2 level of the Common European Framework of Reference for Languages

### Writing production:

- Being able to write personal letters describing experience and impressions
- Being able to write simple connected texts on topics which are familiar or of personal interest such as a report, a summary or a story.
- Being able to write articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints

B1 level of the Common European Framework of Reference for Languages

### Code:

- To pronounce the different standard Portuguese (Brazilian and Portuguese) sounds correctly and to be able to put them in relation with writing with ease and correction
- To consolidate the basic vocabulary of standard Portuguese (approximately 2000 words) and to extend it
- To control the principal grammatical contents and the linguistic exhibitors of basic Portuguese and to extend them

### Culture:

On the of level of all the above mentioned aptitudes, but particularly of speaking and of reading comprehension, the course aims to make students sensitive to the culture of Portuguese-speaking countries through comparison, relativisation and understanding.

## Content and teaching methods

- Course of 90h (3h per week) during all the year
- The course is intended for students of all faculties who have registered the course in their program of studies, UCL personnel, free students (UCL and non-UCL) - who have reached PORT 1100 goals (A2 level of the Common European Framework of Reference for Languages) - 9 ECTS

### Objectives :

B2 level of the Common European Framework of Reference for Languages for the receptive aptitudes and for the oral production and B1 for the writing production

### Content and Methodology :

- vocabulary and grammar exercises
- reading and listening comprehension exercises
- individual and interactive oral production exercises
- writing production exercises
- texts and activities on general topics

Assessment : Continuous Assessment with different tests during the year; an oral exam

**Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)**

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Language: Portuguese, French

Prerequisites:

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Workload:

- Course hours: 90 H

- Autonomous work: 90 H

**Other credits in programs**

<b>ECAP21</b>	Première licence en sciences de gestion	(9 credits)	Mandatory
<b>HUMA3DS</b>	Diplôme d'études spécialisées en actions humanitaires internationales	(3 credits)	Mandatory
<b>TRAV2M1/EU</b>	Master en sciences du travail (option européenne)	(4 credits)	