



## NEER2440 Dutch communication skills for students in psychology

[30h] 3 credits

This course is taught in the 1st and 2nd semester

**Teacher(s):** Nicole Engelen  
**Language:** French  
**Level:** Second cycle

### Aims

The course aims at developing the Dutch communication skills of the student in order to enable him/her to function in the relevant social and professional contexts .

#### Reading Comprehension

- To be able to read articles and reports dealing with contemporary and field related problems in which the writers adopt particular viewpoints.
- To be able to understand standard field-related correspondence.

Level B2 of the Common European Framework of Reference for Languages

#### Listening Comprehension

##### Individual:

- To be able to understand the main ideas of speeches and lectures provided the topic is reasonably familiar (field-related).
- To be able to understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related).

##### Interactive:

- To be able to understand most conversations and debates bearing on field-related subjects.
- To be able to understand most of what is said in an everyday conversation provided standard language is being used.

Level B2 of the Common European Framework of Reference for Languages

#### Speaking Skills

##### Individual:

- To be able to give a clear, prepared presentation and answer questions from the audience.
- To be able to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

##### Interactive:

- To be able to account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.
- To be able to communicate fluently and spontaneously, to a degree that allows normal interaction with native speakers.

Level B2 of the Common European Framework of Reference for Languages

#### Writing Skills

- To be able to write a short report, summary or formal letter in order to pass on factual information.

Level B1 of the Common European Framework of Reference for Languages

#### Code:

##### Vocabulary:

consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words)

##### Grammar:

consolidation of the command of the basic structures of the Dutch language.

The use of vocabulary and grammar is seen from a communicative viewpoint Nevertheless, accuracy is not neglected.

##### Culture:

In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.

## Main themes

The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. These activities, which simulate real-life situations, are of two types:

- 1) presentation and activation of language functions related to the professional life (everyday socializing, telephoning, contributing to / organizing and conducting a meeting, taking part in a job interview / a negotiation, writing formal letters, a memorandum, an e-mail, #).
- 2) Individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study and a 30- minute-debate.

These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously. The teacher will advise him/her in that matter and the Self-tuition Center of the Institute is at his/her disposal.

## Content and teaching methods

- 30-hours course taught 1 hour a week throughout the academic year.

- Intended for the students PSP 13 BA - 3 ECTS

Pre-requisites : B1- level of the CEF

Aims :

B2- level of the CEF for the speaking skills (main objective).

B2 level of the CEF for the reading skills, B2 level for the listening skills and B1 level of the CEF for the writing skills.

Contents and pedagogical approach :

The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. These activities, which simulate real-life situations and involve speaking as well as writing skills, require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously.

Evaluation : continuous assessment and oral exam.

## Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Pre-requisite(s):

The productive command of basic grammar and vocabulary as well as the command of the language skills of the B1- level as described in the Common European Framework of Reference for Languages.

Workload:

Classroom hours : 30 hours

Self-study : 42 hours

Pedagogical accompaniment:

Classes in groups of 15 to 18 students.

The teacher is available during his/her office hours and can be contacted by e-mail.

Guidance is also provided at the Self-tuition Center.

Teaching material:

Course notes : "Interactieve Communicatie"

Reading portfolio with lexical aid

Evaluation:

- Continuous assessment which takes into account the student's work and participation, his (/her) oral presentation and tests.

- Oral exam based on a file of press articles and presentations given in class

Level: third year of the Bachelor's degree in psychology

3 ECTS

Rhythm: A 30-hour course taught 1 hour a week throughout the academic year

## Other credits in programs

**PSP13BA/P**

Troisième année de bachelier en sciences psychologiques et de (3 credits)  
l'éducation (majeure en sciences psychologiques)