



## NEER2410 Dutch communication skills for students in Classical studies, Philosophy, Oriental Studies, Biblical Studies.

[30h] 3 credits

This course is taught in the 1st and 2nd semester

**Teacher(s):** Mariken Smit (coord.)  
**Language:** French  
**Level:** Second cycle

### Aims

**Code:**

**Vocabulary:**

consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words)

**Grammar:**

consolidation of the command of the basic structures of the Dutch language.

The use of vocabulary and grammar is seen from a communicative viewpoint. Nevertheless, accuracy is not neglected..

**Culture:**

In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.

### Main themes

The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. These activities, which simulate real-life situations, are of two types:

- 1) presentation and activation of language functions related to the professional life (everyday socializing, telephoning, contributing to / organizing and conducting a meeting, taking part in a jobinterview / a negociation, writing formal letters, a memorandum, an e-mail, , #).
- 2) Individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study and a 30- minute-debate.

These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously. The teacher will advise him/her in that matter and the self-study Center of the Institute is at his/her disposal.

## Content and teaching methods

NEER 2410

- A 30-hour course taught 1 hour a week throughout the year.

- This course is for BAC-students in Classical studies, Philosophy, Oriental Studies, Biblical Studies. THEO 13 BA, CLAS 13 BA, HORI 13 BA (2 CTS) & FILO 11 BA, FILO 13 BA (3 ECTS).

Pre-requisites :

The course being of upper-intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills of the B2 level for the receptive skills and B1 level for the productive skills is required.

Aims :

The course aims at developing the Dutch communication skills of the student in order to enable him/her to function in the relevant social and professional contexts .

Contents and pedagogical approach :

The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. These activities, which simulate real-life situations, are of two types.

Evaluation :

-Continuous assessment which takes into account the student's work and participation, his /her oral presentation and tests.

-Oral exam based on the presentations by colleague students. The students must also be able to speak about the news and an activity they have chosen to do outside their course hours, like reading a Dutch book, seeing a Dutch film, meeting a well-known Dutch-speaking person, #

## Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Pre-requisite(s):

The course being of upper-intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills of the B2 level as described in the Common European Framework of Reference for Languages, is required for the receptive skills and the B1 level is required for the productive skills.

Workload:

Classroom hours : 30 hours

Self-study : depending on the ECTS

Guidance:

Classes in groups of 12 to 15 students.

The teacher is available during his office hours and can be contacted by e-mail.

For self-study, guidance is also provided at the self-study Center.

Teaching material:

Course notes : "Interactieve Communicatie" + Reading Portfolio with specific vocabulary lists.

Evaluation:

- Continuous assessment which takes into account the student's work and participation, his /her oral presentation and tests.

- Oral exam based on the presentations by colleague students. The students must also be able to speak about the news and an activity they have chosen to do outside their course hours, like reading a Dutch book, seeing a Dutch film, meeting a well-known Dutch-speaking person, #

Rhythm: A 30-hour course taught 1 hour a week throughout the year

ECTS :

2 ECTS for Clas 13 BA and HORI 13 BA

3 ECTS for FILO 11 BA or FILO 13 BA

2 ECTS for THEO 13 BA

**Other credits in programs**

<b>CLAS13BA</b>	Troisième année de bachelier en langues et littératures anciennes, orientation classiques	(2 credits)	
<b>CLAS21</b>	Première licence en langues et littératures classiques	(2 credits)	
<b>FILO11BA</b>	Première année de bachelier en philosophie	(3 credits)	
<b>FILO12BA</b>	Deuxième année de bachelier en philosophie	(3 credits)	
<b>HIST21</b>	Première licence en histoire	(4 credits)	
<b>HORI13BA</b>	Troisième année de bachelier en langues et littératures anciennes, orientation orientales	(2 credits)	
<b>HORI22</b>	Deuxième licence en langues et littératures orientales (philologie et histoire orientales)	(3 credits)	
<b>ISLA22</b>	Deuxième licence en langues et littératures orientales (langue arabe et islamologie)	(3 credits)	
<b>ISP21</b>	Première licence en philosophie		
<b>RELI21/BA</b>	Première licence en sciences religieuses (programme de base)	(3 credits)	
<b>THEO13BA</b>	Troisième année de bachelier en théologie	(2 credits)	Mandatory