



NEER1822 Dutch for Law students - Upper-intermediate level

[60h] 5 credits

This course is taught in the 1st and 2nd semester

Teacher(s): Nicole Engelen, Brigitte Goidts, Marie-Paule Vanelderden (coord.)
Language: French
Level: First cycle

Aims

Reading Comprehension

To be able to read in an autonomous way and to understand accurately long and complex authentic articles concerned with contemporary and field-related subjects

Level C1- of the Common European Framework of Reference for Languages

Listening Comprehension

Individual:

- To be able to follow and understand in detail a presentation or a lecture that contains complex lines of argument provided the topic is reasonably familiar and field-related.
- To be able to understand in detail most TV news and current affairs programs provided the topic is reasonably familiar (field-related).

Interactive:

- To be able to understand what is said in an everyday conversation provided standard language is being used.
- To be able to understand most of what is said in a debate bearing on a familiar topic.

Level B2+ of the Common European Framework of Reference for Languages

Speaking Skills

Individual:

- To be able to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options
- To be able to present briefly but clearly and fluently a field-related subject (after reading a text on that topic).

Interactive:

- To be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the subject is familiar or field-related.

Level B2- of the Common European Framework of Reference for Languages

Writing Skills

- To be able to write short reports, summaries or letters containing factual information

Level B1- of the Common European Framework of Reference for Languages

Code:

Vocabulary:

consolidation of the basic vocabulary (2000 words) and broadening of the general as well as specific (field-related) vocabulary (+/- 2500 words)

Grammar:

consolidation of the receptive mastery of the specific Dutch structures (passive voice, inversion, het voornaamwoordelijk bijwoord, "er, de bijzin, #).

The use of vocabulary and grammar is seen from a communicative viewpoint . Nevertheless, accuracy is not neglected.

Culture:

In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.

Main themes

The course focuses mainly on the reading and listening skills. The students will be presented with different reading/listening techniques and strategies (anticipating, guessing, #) to help them read texts in a rapid and efficient way. These techniques are applied to authentic written (classroom) or spoken texts (language laboratory) bearing on general as well as field-related subjects. The specific vocabulary will be presented and consolidated by means of these field-related texts.

The speaking and writing skills will be exercised through non interactive production (reading aloud, commenting a text, answering the questions asked about the text, grammar exercises designed to consolidate the mastery of the structures, #) and through interactive exercises (role plays, debates, writing a summary, ...). The students will be asked to present briefly a subject of general interest and to take part in the following short debate.

The specific Dutch structures are presented in context (a text of lower-intermediate level), after reading the text they are explained, exercised and consolidated by means of oral and written exercises.

Self-study:

- revision of the basic vocabulary ("Woorden in Context", deel 1, L. Dieltjens e.a., éd. De Boeck Universiteit)
- extension of the general vocabulary (Syllabus "Zelfstudie" deel 1 + CD) In both methods the vocabulary is presented in context and semantic fields.

Content and teaching methods

- 60-hours course taught 2 hours a week throughout the academic year
- Intended for the students DROIT 11 BA - 5 ECTS

Pre-requisites :

B2 level of the CEF for the reading skills, B2- level of the CEF for the listening skills, B1- level for the speaking skills and A2 level for the writing skills. Admission to the course depends on the results obtained in the placement test which is organised at the beginning of the academic year.

Aims :

C1-level of the CEF for the reading skills (main objective), B2+ level for the listening skills, B2- level for the speaking skills and B1- level for the writing skills.

Contents and pedagogical approach :

- Self-study : revision of the basic vocabulary ("Woorden in Context", deel 1, L. Dieltjens e.a., éd. De Boeck Universiteit) and extension of the general vocabulary (Syllabus "Zelfstudie" deel 1 + CD)
 - The specific Dutch structures are presented in texts of lower intermediated level, after reading the text they are explained, exercised and consolidated by means of oral and written exercises.
 - The course focuses mainly on the reading and listening skills. These skills are developed by means of reading/listening techniques and strategies applied to authentic written or spoken texts bearing on general as well as field-related subjects, supplied with vocabulary and comprehension exercises.
 - The speaking and writing skills will be exercised through individual and interactive production. The students will be asked to present briefly a subject of general interest and to take part in the following short debate.
- Evaluation : continuous assessment, written and oral exam.

