



NEER1320 Interactive communication in Dutch - intermediate level

[30h] 3 credits

This course is taught in the 1st and 2nd semester

Teacher(s): Isabelle Demeulenaere (coord.)
Language: French
Level: First cycle

Aims

The main aim is to revive students' prior knowledge, to develop their interactive communication skills in Dutch in order to enable them to become operational in everyday situations (formal or less formal).

Reading comprehension:

- The students should be able to understand with a certain degree of autonomy articles and reports concerned with contemporary problems, written in everyday language or in study-related language.
- The students should be able to understand the description of events

Upper B1 level of the " Common European Framework for Languages "

Listening Comprehension:

Individual:

- The students should be able to understand most of a longish speech providing that the topic is familiar and that the presentation is clearly structured.
- The students should be able to understand the main point of many radio or TV programmes on current affairs provided the topic is reasonably familiar and the delivery is relatively slow and clear.

Interactive:

- The students should be able to grasp the main part of what is said in an everyday conversation in common language, provided that the interlocutor adapts his speech.

Upper B1 level of the " Common European Framework for Languages "

Speaking Skills

Individual:

- The students should be able to expose his views and defend them.
- The students should be able to develop a point of view on a topical subject and explain the advantages and shortcomings of various possibilities

Interactive:

- The students should be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible, provided the topic is familiar.

Upper B1 level of the " Common European Framework for Languages "

Writing Skills

The student should be able to write a simple connected text on topics which are familiar or of personal interest..

lower B1 level of the " Common European Framework for Languages ".

Code:

Vocabulary : reinforcement of general vocabulary (+/-2000 words) Grammar : reinforcement of specific Dutch grammatical structures The use of the code is seen primarily in a communicative perspective without neglecting correctness.

Culture:

Throughout the development of the different language skills, the aim is to make students more aware of the Flemish and Dutch culture by active participation in it : cultural activities, film, reading the press#

Main themes

The course is based on practicing interactive communication. The activities done in class aim at developing spontaneous communication while developing at the same time the mastery of the code (vocabulary, grammar). These activities stimulate real situations which require oral proficiency and, to a lesser extent, written skills. Among the activities suggested : role plays, debates on various topics chosen by the teacher and/or the students, more or less directed discussions based on articles, films, video sequences, # Students are required to deliver a talk on a chosen topic (which can be study-related or not). During this presentation, they are asked to create interaction with the public. All these activities require some preparation work to be done by the students who are also themselves responsible for perfecting their linguistic knowledge (vocabulary study, revision of grammatical points, #). Teachers will guide them in this work and a self-tuition centre (with multimedia room) is at the students' disposal at the language institute.

Content and teaching methods

- 30-hours course taught 1 hour a week throughout the academic year or 2 hours a week during one quadrimester.

- Intended for students of all faculties - 3 ECTS

Prerequisites :

Good receptive knowledge of basic grammar and vocabulary

Level B1- for receptive and productive skills

Aims :

Reviving students' prior knowledge

Developing interactive communication skills

Reinforcement of basic vocabulary and specific Dutch grammatical structures

Developing knowledge of Dutch and Flemish culture

B1+ level of the CEF for the receptive skills and for the speaking skills (main objective) B1- level for the writing skills

Contents and pedagogical approach :

- listening and reading comprehension exercises

- individual and interactive speaking exercises

- writing exercises (to some extent)

- texts and activities on subjects of general interest

Evaluation :

continuous assessment, oral exam.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

A 30-hour course taught two hours a week during one quadrimester or one hour per week throughout the academic year

3 ECTS

Requirements:

Students should have a good knowledge of the basic receptive grammar and vocabulary and have reached a LOWER B1 level (reading, listening and speaking) of the " Common European Framework for Languages " (European Council).

Workload:

Classroom hours : 30

Self-study : 15

Pedagogical Accompaniment:

Course taught in groups of 15 to 20 students.

Every teacher has at least one office-hour a week and can be contacted by e-mail.

Accompaniment at the Self-Tuition Centre (CAA) and the Multimedia Room (SMM)

Didactic aids:

Course notes aimed at self-tuition, containing basic thematic vocabulary presented in a systematic way, a mini-grammar with exercises and corrections.

Assessment:

- Continuous assessment which takes into account the active participation in class activities, the work done and the talk (presentation).

- Oral exam on a topic previously determined by the teacher, in agreement with the students (press file, cultural file, topics dealt with in class, #)

Other credits in programs

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| ARKE21 | Première licence en histoire de l'art et archéologie | (4 credits) |
| CLAS21 | Première licence en langues et littératures classiques | (3 credits) |
| ROM21 | Première licence en langues et littératures romanes | (3 credits) |