



## ITAL1800 Italian - Reading Comprehension

[60h] 6 credits

**Teacher(s):** Laura Scarpa  
**Language:** French  
**Level:** First cycle

### Aims

This course has been created as part of the "Plan Langues" of UCL. These are its main guidelines: to develop reading and listening comprehension skills, to use vocabulary and language structures in the context of verbal situations in order to improve communicative skills.

### Main themes

#### Reading skills:

The student can understand texts that consist mainly of high-frequency everyday language. He/she can understand the description of events, feelings and wishes in personal letters. He/she can also read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.

Level B2, Common European Framework of Reference

#### Listening skills:

The student can understand the main points of clear standard speech on familiar matters (job, school, leisure etc.) He/she can understand the main points of many radio or TV programmes on current affairs when the delivery is relatively slow and clear. He/she can understand extended speech and lectures and follow complex lines of argument provided the topic is reasonably familiar. He/she can also understand films (the whole or part of it) in the standard language.

Level B1+, Common European Framework of Reference

#### Speaking skills:

##### - Spoken production:

The student can present clear, detailed descriptions on a wide range of subjects related to his/her fields of interest. He/she can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. He/she can describe the plot of a book or a film and give his/her opinions.

##### - Spoken interaction:

The student can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. He/she can take an active part in discussion in familiar contexts, accounting for and sustaining his/her views.

Level B2, Common European Framework of Reference

#### Writing skills:

(This competence is only occasionally developed during the course)

The student can write a simple, connected text on topics which are familiar or of personal interest. He/she can write personal letters describing experiences, impressions and opinions. He/she can write a short essay giving reasons in support of or against a particular point of view.

Level B1+, Common European Framework of Reference

#### Civilization:

Original material is regularly used during class activities in order to bring the student in touch with the most recent issues related to the country and with its present and past civilization.

## Content and teaching methods

Code: ITAL 1800 - "Compréhension de textes "

Rhythm: a 60-hour course taught for 2 hours a week during the whole year

Public:

This course is mainly addressed to students of CLAS12, HIST21BA, HORI12BA, LAFR12BA ROGE12BA, ROM12BA, ROM13BA, THE012BA

Credits (ECTS):

4 ECTS: CLAS12, HIST21BA, HORI12BA, LAFR12BA ROGE12BA, ROM12BA, ROM13BA,

2 ECTS: THE012BA

Requirements: Level A2 (see Common European Framework of Reference CEFR)

Objectives:

level B1+ of the CEFR for listening and writing skills

level B2 of CEFR for reading and speaking skills

Method and content:

-Grammar and Listening comprehension exercises in the language lab

- Reading comprehension activities

- Activities to develop spoken skills, both individual and interactive

- Activities to develop writing skills (occasionally).

Assessment: Oral exam in May/June or September + continuous assessment.

## Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

This course is mainly addressed to students of FLTR (ROM 12/CLAS12) and THEO1BA/RELI1.

In the first weeks of the course many important structures and functions of the language are soundly revised in the context of communicative activities. Subsequently, more complex structures and functions are presented (such as the expression of personal opinions and wishes). The most common activities are: exercises in the language lab, listening comprehension activities, drills, conversation in pairs or small groups, simple role plays etc.

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Level: 1st cycle course - B2 Level of the Common European Framework of Reference.

Teacher: Scarpa Laura

Language: Italian/French

Requirements:

Level A2 of competence is required, following the Common European Framework of Reference.

Workload:

In the class : 60 hrs

At home : env. 80 hrs

Assessment:

- Oral exam at the end of the academic year (first session in May/June- second session in September).

- Continuous assessment based on the student's participation in class activities.

Erasmus students leaving for Italy in the 2nd semester of the academic year will take their exam when they are back, following the usual academic calendar (first session in May/June, second session in September).

Didactic materials:

Course notes from the teacher

Audio and video material as well as short articles from newspapers and other original texts.

For more details, please contact the teacher.

**Other credits in programs**

<b>CLAS12BA</b>	Deuxième année de bachelier en langues et littératures anciennes, orientation classiques	(4 credits)
<b>HIST12BA</b>	Deuxième année de bachelier en histoire	(4 credits)
<b>HORI12BA</b>	Deuxième année de bachelier en langues et littératures anciennes, orientation orientales	(4 credits)
<b>LAFR12BA</b>	Deuxième année de bachelier en langues et littératures modernes et anciennes	(4 credits)
<b>ROGE12BA</b>	Deuxième année de bachelier en langues et littératures modernes, orientation générale	(4 credits)
<b>ROM12BA</b>	Deuxième année de bachelier en langues et littératures françaises et romanes, orientation générale	(4 credits)
<b>ROM13BA</b>	Troisième année de bachelier en langues et littératures françaises et romanes, orientation générale	(4 credits)
<b>THEO12BA</b>	Deuxième année de bachelier en théologie	(2 credits)