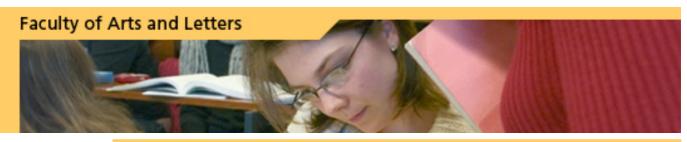
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HIST2610 History of sub-Saharan Africa

[15h] 1.5 credits

This course is taught in the 1st semester

**Teacher(s):** Philippe Denis

Language: French
Level: Second cycle

## Aims

By the end of this course, the student should have developed the following competencies:

- a) a general knowledge of the history of sub-saharan Africa from the precolonial period to the present;
- b) have mastered essential elements of the debate on colonialism and post-colonialism;
- c) have studied archeological, written and oral sources used in writing the history of sub-saharan Africa;
- d) have the capacity to head a simple research project on an aspect of the history of sub-saharan Africa.

## Main themes

The first part of the course follows a chronological plan. We shall then pass in review the history of pre-colonial Africa, the first (15th-18th centuries) and second (19th-20th centuries) colonial periods; the time of independences (around 1960) and the most recent period. Certain particular subjects, such as the slave trade, evaluation of the rôle of missionnaries, the pan-African movement or apartheid will also be taken up.

The second part of the course will be dedicated to in-depth examination of a question related to the history of sub-saharan Africa (for example, mutations in the family and relationships; relations between Christianity and traditional African religions; the avatars of socialism in Africa). Some years the course will deal with a region or a particular country of Africa.

## Content and teaching methods

The first part of the course follows a chronological plan. We shall then pass in review the history of pre-colonial Africa, the first (15th-18th centuries) and second (19th-20th centuries) colonial periods; the time of independences (around 1960) and the most recent period. Certain particular subjects, such as the slave trade, evaluation of the rôle of missionnaries, the pan-African movement or apartheid will also be taken up.

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Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Prerequisites: sufficient knowledge of the historical method (two years of 'candidature' in history or in a related discipline). Evaluation: a ten to fifteen page essay sent to the instructor by internet within a time limit. This essay demonstrates: (a) intellectual mastery of the course contents; b) the student's research capacity. Teaching materials: Student notes.

## Other credits in programs

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DVLP3DS	Diplôme d'études spécialisées en études du développement	(1.5 credits)
DVLP3DS/AD	Diplôme d'études spécialisées en études du développement (Analyse du développement)	(1.5 credits)
DVLP3DS/AF	Diplôme d'études spécialisées en études du développement (études africaines)	(1.5 credits)
FLE3DS	Diplôme d'études spécialisées en enseignement du français langue étrangère ou seconde	(1.5 credits)
HIST21 HIST22	Première licence en histoire Deuxième licence en histoire	(1.5 credits) (1.5 credits)