

## Faculty of Arts and Letters



### HIST1230 Questions of history : contemporary period

[30h] 4 credits

This course is taught in the 1st semester

**Teacher(s):** Michel Dumoulin  
**Language:** French  
**Level:** First cycle

#### Aims

By the end of this course, the student should be able to :  
 to shed light on problems in present day society by recourse to history;  
 evaluate the application of historical critique to contemporary documentation, including the new forms it has assumed;  
 put the historical dimension of present-day problems into perspective by crossing approaches based on diversified sources.

#### Main themes

After a solid presentation of the very notion of contemporary history, carefully tracing the route since 1945, as well as its sources and methods, a documentary dossier, developed on a present-day issue, seeks to illustrate the political, economic, social and cultural, as well as social and juridical aspects. This dossier serves as a basis for 1°) putting the question chosen into perspective; 2°) critical analysis of the documentation, completed, if need be, in terms of the evolution of the question during the quadrimester of the course. This part will also welcome interventions by specialists or, as the case may be, actors involved in some of the points treated. The course is mandatory for students in history and is open to DES students in political sciences. Each instructor will participate in the development of a reading dossier in terms of his speciality and will present his approach to the question in dialogue with the other members of the teaching team.

As far as possible, the groups should not exceed 25-30 students. The course is mandatory for 'licence' students in history and is open to DES students in political sciences.

#### Content and teaching methods

From the point of view of method, the instructor seeks to place the sources and methods of contemporary history into perspective; to approach a general theme by means of thematic or spatio-temporal approaches, depending on the subject chosen.

#### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Prerequisites : based on a written examination consisting of answering questions taken from the theme treated in the course.

Evaluation : Written examination. It deals with theory and, principally, solving practical questions.

Support : student notes

Bibliography : a plan, a documentary dossier and student notes.

Teaching staff : So as to foster critical debate, the course welcomes specialists or, as the case may be, actors involved in some of the points treated.

#### Other credits in programs

<b>FSA13BA</b>	Troisième année de bachelier en sciences de l'ingénieur, orientation ingénieur civil	(4 credits)	
<b>HIST12BA</b>	Deuxième année de bachelier en histoire	(4 credits)	Mandatory