

Faculty of Psychology and Education Sciences



FOPA2321 Elaboration, management and evaluation of a project in education and formation

[60h] 8 credits

Teacher(s): Etienne Bocquet, Vincent Dupriez
Language: French
Level: Second cycle

Aims

To use properly and critically the theoretical and methodological tools presented :

- to describe and analyse the practices of elaboration, management and evaluation of a project;
- to situate and link different types of projects at the organisational level;
- to determine a strategy of elaboration, management and evaluation of a project in a given context.

Main themes

At a theoretical level, the course will propose an approach of the concepts of educational project, of institution project, of formation project, and their epistemological bases ; an approach of the analysis of the needs and of the curriculum, and their epistemological bases; a critical approach of the different models of elaboration, management and evaluation. at a methodological level, the course will give the students some tools, pointing on their epistemological bases.

Content and teaching methods

Theoretical and methodological tools are proposed.

A first part is devoted to the theoretical frame related to the analysis of a project.

A second part is devoted to the place of the project by referring to the structure and to the dynamics of the organisation wherein it is included, to the stakes and strategies of the actors, to the values on which it is based and to the conventions taken to realise it.

A third part is devoted to methodological contributions of tools for the elaboration, management and evaluation of projects, in relation with the start-up reflection.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Support : book of X. Roegiers "Analyser une action d'éducation ou de formation" (Louvain-la-Neuve : De Boeck Université) and reading portfolio.

It follows educational methods fitted for adults including the link between theory and practice, group work, formative assessment and steps of individual and group appropriation of the contents. Illustrations from the various fields of education and from adults formation : continuous education, specialized education, school field, etc.

Other credits in programs

FOPA21MS	Première année du Master en sciences de l'éducation, à finalité spécialisée	(8 credits)	
FOPA22MS	Deuxième année du Master en sciences de l'éducation, à finalité spécialisée	(8 credits)	Mandatory
FOPA23	Troisième licence en sciences de l'éducation	(8 credits)	Mandatory