

Faculty of Psychology and Education Sciences



FOPA2265 Questions of psycho-paedagogs and didactics : values and citizenship

[30h] 6 credits

This two-yearly course is taught in 2008-2009, 2010-2011,...

This course is not taught in 2006-2007

Teacher(s): James Day
Language: French
Level: Second cycle

Aims

At the end of the course the students should be able, as psycho-educational teacher, to take part actively to the didactic formation of future teachers in elementary schools and high-schools in the fields related to the values and to the development of the citizenship.

More particularly, they will be able to analyse the educational device of a teaching project in these fields and express some propositions of improvement referring to the didactic principles and to the scientific and expert knowledge about the learning approaches.

Main themes

The course aims at drawing different methodological principles needed for the structuration and organisation of the learning related to the courses of religion, morale, civic education, philosophy... but also related to the educational situation as a whole (in the classroom and outside the classroom) likely to contribute to the global development of the learners (projects of institutions).

From a methodological point of view, the students will be trained to throw bridges between practical cases (tools, devices, lived approaches, ...) and the theoretical frames, and to express the didactical, psycho-educational and epistemological bases.

Content and teaching methods

- To link various kinds of education to the values by epistemological, historical, political, philosophical approaches;
- To analyse the forms of "differences" between human beings and to define the pluralism;
- To apply the approaches of an institutional, organisational and strategic analysis in the school environment to draw the oppositions and starting points of educational actions toward values and citizenship.
- To draw approaches and devices allowing a better rooting of the values, a better thinking on the values and on the spiritual dimension of the human being;
- To build the progressions of the educational "demands" referring to the scientific knowledge about the moral development of children, young people and adults ;
- To explain and illustrate the didactic principles and to critically analyse the educational sequences.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

It follows educational methods fitted for adults including the link between theory and practice, group work, formative assessment and steps of individual and group appropriation of the contents. In this course, the devices presented must be consistent with the learned principles.

Other credits in programs

FOPA20 Licence à durée réduite en sciences de l'éducation (4 credits)