

Faculty of Psychology and Education Sciences



FOPA2201 Sociological analysis of socio-educational organisations

[30h] 5 credits

Teacher(s): Michel Bonami
Language: French
Level: Second cycle

Aims

The course should allow the students :

- to seek the organisational logics crossing and structuring the socio-educational institutions, particularly in terms of power, collegiality, coordination, control, standardisation, spatio-temporal organisation, relation with the environment;
 - to seek the logics of action leaning on these characteristics, in distinguishing different levels of control and regulation.
- At the end of the course the students should be able to lead an analysis of these organisations, taking into account their complexity and putting forward some consistent hypotheses of action.

Main themes

- Implicit theories of the organisations (Morgan, images of the organisation);
- Constitutive elements of an organisation : structures, contingencies, systems of aims, systems of actors, organisational forms and forces (Mintzberg)...;
- Characteristics of the educational organisations : bureaucratic, professional logics, "adhocratie", loosely coupled system (Weick);
- Evaluation and control of the socio-educational systems : carrying out of reformations, setting up of innovations, modes of management and evaluation of institutions for teaching and formation,...

Content and teaching methods

Content

Systemic approach of the organisations ; implicit theories of the organisations ; elements constituting an organisation (structures and coordination of the collective action, contingencies, systems of aims, systems of actors, processes of influence, authority and power, organisational forms and forces) ; Characteristics of the socio-educational organisations (bureaucratic, professional logics, "adhocratie", loosely coupled system); evaluation and control of the socio-educational systems : innovations and reformation related to the public politics.

Method

The course will be founded on lectures, case analyses, readings portfolio and explained references.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Evaluation on personal works of analysis of organisational situations.

Test on the knowledge during the year.

Support : reading portfolio

It follows educational methods fitted for adults including the link between theory and practice, group work, formative assessment and steps of individual and group appropriation of the contents. Illustrations from the various fields of education and from adults formation : continuous education, specialized education, school field, etc.

Other credits in programs

FOPA21MS	Première année du Master en sciences de l'éducation, à finalité spécialisée (5 credits)	
FOPA22	Deuxième licence en sciences de l'éducation (5 credits)	Mandatory
FOPA22MS	Deuxième année du Master en sciences de l'éducation, à finalité spécialisée (5 credits)	