

## Higher Institute of Philosophy


**FILO2510 An epistemological approach to philosophy from reflection on the contents of programs**

[30h] 2 credits

**Teacher(s):** Heinz Leonardy  
**Language:** French  
**Level:** Second cycle

**Aims**

Be capable of situating philosophy among other intellectual, scientific and non-scientific disciplines.

**Main themes**

Using comparative epistemological study of philosophy and other intellectual disciplines figuring in study programmes, we shall discern contents that should be included in philosophy programmes in secondary instruction.

**Content and teaching methods**

This course seeks to determine the particular place philosophy can or should occupy in the spiritual itinerary of students in the final years of secondary education by situating it at the crossroads of all the disciplines they are taught and their daily lives. How to show concretely, if not achieve, this specificity in a course ? To answer, students will present, before their peers, the programme of a 30 hour course they would like to teach " in the field ". The exchange that follows will be the basis of an evaluation, bearing as much on the contents themselves as on the methods used.

**Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)**

As a prerequisite, this course presupposes knowledge acquired during the baccalaureate programme in philosophy.

**Other credits in programs**

<b>ISP2A</b>	Agrégation de l'enseignement secondaire supérieur (philosophie)	(2 credits)
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