

## Higher Institute of Philosophy


**FILO1325 Philosophical texts II: Medieval philosophical texts**

[30h] 4 credits

This course is taught in the 2nd semester

**Teacher(s):** Jean-Michel Counet, Jacqueline Hamesse (supplée Jean-Michel Counet)  
**Language:** French  
**Level:** First cycle

**Aims**

The aim of the course is to teach the students how to "read" Medieval texts on their own. In other words, by overcoming the cultural distance separating us from the texts, the students should come to understand the workings and uses of the texts and the methods necessary for explaining them, thus providing the capacity for further independent research in this area.

**Main themes**

The course requires a direct and frequent exposure to Medieval texts. We shall either study a particular text (from beginning to end or jumping around in it), or extracts from different authors addressing a specific problem.

We shall examine these texts from a historical perspective. We shall shell out their sources, insisting on the fact that Medieval thinkers believed they were on the threshold of different traditions and heritages: biblical and theological, patristical, philosophical (Ancient, Arab, and Jewish thought). From a doctrinal point of view, we shall also show what was innovative in these texts when they were written and in their cultural context. If the need arises, we shall underline their posterity, especially their influence on Modern thought.

On top of this historical approach, we shall also examine the argumentative strategies of the texts themselves, highlighting their logical and conceptual rigor, which makes for excellent training for the students' reading skills.

The texts will be explained by the lecturer: the goal is to give examples of reading methods and to indicate the necessary tools for a proper reading of these texts.

The students will be asked to do complementary readings.

**Content and teaching methods**

The course shall focus on different passages from philosophical works of the 12th and 13th centuries illustrating the methodology used by the authors for the lecture and the commentary of a philosophical text. The explanation given shall introduce the students to the analysis of a text by the writers of this period.

**Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)****Pre-requisites:**

A knowledge of the chronological framework of the key doctrinal trends from Antiquity to the Middle Ages is presupposed. Familiarity with Latin is preferable, but not essential.

**Assessment:**

Given the pedagogical goals outlined above, the exam usually consists of a commentary of a text by an author studied in the course, or an author that addresses a similar problem.

**Supporting material:**

Book(s), or a text package put together by the lecturer to be photocopied by the students.

**Other credits in programs**

<b>FILO13BA</b>	Troisième année de bachelier en philosophie	(4 credits)	Mandatory
<b>ISLE3DA/IS</b>	Diplôme d'études approfondies en philosophie et lettres (philosophie)	(4 credits)	
<b>ISP20</b>	Licence à durée réduite en philosophie	(4 credits)	
<b>ISP21</b>	Première licence en philosophie	(4 credits)	
<b>ISP22</b>	Deuxième licence en philosophie	(4 credits)	
<b>ISPB9CE</b>	Certificat universitaire en philosophie (approfondissement)	(4 credits)	
<b>ROGE13BA</b>	Troisième année de bachelier en langues et littératures modernes, orientation générale	(3 credits)	