



ESPA1801 **Espagnol - Reading comprehension**

[60h]

Language: French
Level: First cycle

Aims

This course is given to FLTR students who have reached the A1 level. The goal of this course is to give the students the possibility of enforce his level to continue his learning of the Spanish. By the end of the course they are expected to have reached an A2 level (Common European Framework of Reference for Languages).

Main themes

Reading Comprehension:

- can understand short, simple texts written in common everyday language.
- can understand everyday signs and notices in public places, such as streets, restaurants, railway stations and in workplaces.
- can understand short simple personal letters.
- can understand short, simple narrative or descriptive texts written adapted to A2 level (Common European Framework of Reference for Languages).

Listening Comprehension:

- Can communicate in simple requiring simple and direct exchange of information on familiar topics and activities. A2 level (Common European Framework of Reference for Languages).

Speaking Production:

- Can speak about oneself on a descriptive way, about his environment and living conditions (learning a language, introducing him/herself, speaking about his/her family, everyday situations and job, describing his/her home, etc.)
- Can communicate simple and current tasks requiring only short and direct exchange. A2 level (Common European Framework of Reference for Languages).

Writing production:

- write short and current documents (a postcard, a personal letter, etc.).
- Can write a personal summary from longer documents A2 level (Common European Framework of Reference for Languages).

Code:

- Can correctly pronounce the various sounds of standard Spanish and put them in relation to his writing and control the basic vocabulary of standard Spanish (approximately 2000 words)
- Can control the principal grammatical contents and the linguistic exhibitors of basic Spanish. A2 level (Common European Framework of Reference for Languages).
- At the speaking level, the stress is laid of advantage over the communication that on the correction; however, a detailed attention will be given to the phonetic correction.

Culture:

In reference to all the above mentioned aptitudes, sensitizing with the culture of the Spanish-speaking countries

Content and teaching methods

- Course of 60h (2h per week) during 1st and 2nd semester.
- Course de 1st cycle BAC2 ARKE, CLAS, HIST, HORI, LAFR (FLTR).

Prerequisites :

- To have reached the objectives dictated by the Faculty FLTR during the 1st BAC.. (This course is given to FLTR students who have reached the A1 level).
- To be a FLTR student and have inscribed the course in his/her studies programme.

Objectives (in terms of competences) :

- By the end of the course the students are expected to have reached an A2 level (Common European Framework of Reference for Languages).

Course materials :

- To achieve the goals of the course, the students have at their disposal at the ILV a syllabus that has been prepared by the professor for this purpose. This syllabus puts into practice the linguistic abilities of the student, in particular the oral expression, with an important communicative dimension. The typology of exercises is much diversified: grammar exercises, videos, songs, role plays in groups, forums via Internet, etc.
- In addition, the students will have to in follow parallel the exercises suggested in the data-processing platform of the University "Icampus".

Assessment :

Continuous Assessment with different tests throughout the year on the different linguistic competences.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Teacher: José M. del Aguila

Language: Spanish

Level: course de 1st cycle BAC2 ARKE, CLAS, HIST, HORI, LAFR (FLTR)

Prerequisites:

- To have reached the objectives dictated by the Faculty FLTR during the 1st BAC..
- To be a FLTR student and inscribe the course in his/her studies programme.

Course materials:

To achieve the goals of the course, the students have at their disposal at the ILV a syllabus that was prepared by the professor for this purpose. This syllabus puts into practice the linguistic abilities of the student, in particular the oral expression, with an important communicative dimension. The typology of exercises is much diversified: grammar exercises, videos, songs, role plays in groups, forums via Internet, etc.

In addition, the students will have to in parallel follow the exercises suggested in the data-processing platform of the University "Icampus".

Workload:

Course hours: 60 H

Autonomous work: 90 H

Pedagogical accompaniment:

- the ideal number of students by group is of 25 maximum
- the teacher is available in his/her hours of reception
- the course gives the student a guide of electronic addresses and materials to support the autonomous training and other didactic materials for the controlled autonomous practice.

Assessment:

- Continuous Assessment with different tests throughout the year on the different linguistic competences.

Other credits in programs

ARKE12BA	Deuxième année de bachelier en histoire de l'art et archéologie	(3 credits)
CLAS12BA	Deuxième année de bachelier en langues et littératures anciennes, orientation classiques	(4 credits)
HIST12BA	Deuxième année de bachelier en histoire	(4 credits)
HORI12BA	Deuxième année de bachelier en langues et littératures anciennes, orientation orientales	(4 credits)
LAFR12BA	Deuxième année de bachelier en langues et littératures modernes et anciennes	(4 credits)
THEO11BA	Première année de bachelier en théologie	(2 credits)
THEO12BA	Deuxième année de bachelier en théologie	(2 credits)