

Faculty of Medicine



EDPH2211 Team sports : diversification

[0h+30h exercises] 1.5 credits

Teacher(s): Philippe Gérard (coord.), Bernard Lanotte
Language: French
Level: Second cycle

Aims

To look further into the concepts studied at the time of the course of the first three years collective sports by applying them to other less known disciplines and collective plays.

Main themes

In direct continuity with the seminars of first licence, to apply the methodological principles specific to the traditional collective sports with disciplines also calling upon collaboration and the opposition but whose institutional notoriety is less. For example: the tchoukball, the indiaka, the Canadian stick, the gouret, the ball-ball, the unihoc, football Gaelic, the ultimate, korfbal etc... - Before the meetings of exercises: reflexion on the spirit of these less known sporting plays and development of contents of meetings allowing initiation these plays by taking account of the methodological principles specific to the collective disciplines. - During the meetings of exercises in presentation, sports halls by the students with the remainder of the group of the contents of meetings prepared beforehand.

Content and teaching methods

1. Contents the course is based on the assets of the course of collective Sports of 3rd vat in sciences of motricity. It is centered on the transfer of methodological principles specific to the traditional collective sports with disciplines also calling upon collaboration and the opposition but whose institutional notoriety is less (examples: tchoukball, indiaka, Canadian stick, gouret, ball-ball, unihoc, football Gaelic, ultimate, korfbal etc.). 2. Methods the student is brought, initially and on the basis of file of reading, to define the spirit (specificity) of a series of collective sporting disciplines in less institutional notoriety. He is then brought, in small groups, to build two 2 hour old modules making it possible to present these less known disciplines at the whole of the class. A critical and prospective evaluation is carried out, by all the actors of the course, at the end of the 1st module so as to progress in the reflexion and the development of the second module.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

evaluation continues work of the year (preparation and presentation of the meetings, knowledge-to be). - Nature of the framing: cotitulaires, assistants and technical advisers - Meetings of exercises per series from 18 to 24 students

Other credits in programs

EDPH22 Deuxième licence en éducation physique (1.5 credits)