



AGRE2200 Séminaire d'accompagnement et d'intégration des stages (volet B)

[15h] 2 credits

Teacher(s): Ghislain Carlier (coord.), Jean-Louis Dufays, Philippe Parmentier, Marc Romainville, Sophie Todoroff (supplée Cécile Vander Borgh), Cécile Vander Borgh
Language: French
Level: Second cycle

Aims

This transversal seminar is a privileged place of interface at the end from which the students will have learned :

- to confront their experiments of training courses and to take a critical retreat compared to their observations and their actions within the school framework
- to analyze the teaching practices observed and implemented within the framework of their training courses of observation and teaching ;
- to develop the use of conceptual frameworks of references and grids of analysis in order to carry a new glance on their pedagogic practices and to improve them.

Main themes

- The topics approached will be defined by the teachers according to the interests of the students following their experiments on the ground.
- Tools for analysis of teaching practices will be built during the seminar. The main goal of these tools is to develop in the students of methodological competences and a reflexion on those purposes.

Content and teaching methods

Content and method

- Transversal topics such as for example: "how to analyze a lesson in class?" will be approached under a multi-disciplinary glance during the meetings grouping of the students resulting from various orientations.
- A detailed attention will be put on questions less tackled elsewhere. The objective is that the confrontation of experiments of students of other disciplines helps to give answers.
- The approach will be collective and seek starting from the ground, of concrete situations

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

- Like the disciplinary part, the transverse part supposes acquisition or the frequentation in parallel of the courses of didactic of the discipline.
- The evaluation will carry, of a share, on the active participation in the meetings and, other share, on a report writes final. This last will relate to the synthesis of the experiments and reflexions raised during this seminar. The criteria will be clearly clarified with the students.
- The seminar is framed by a team of teachers specialized in psychopedagogy, didacticians and experts of ground. It is organized in two days (two Saturday) during the 2nd six-month period.

Other credits in programs

AGES2A	Agrégation de l'enseignement secondaire supérieur (sciences économiques, sociales et juridiques) (2 credits)	
ARKE2A	Agrégation de l'enseignement secondaire supérieur (histoire de l'art, archéologie et musicologie) (2 credits)	
EDPH2A	Agrégation de l'enseignement secondaire supérieur (éducation physique)	Mandatory
GERM2A	Agrégation de l'enseignement secondaire supérieur (langues et littératures germaniques) (2 credits)	
GLOR2A	Agrégation de l'enseignement secondaire supérieur (langues et littératures anciennes - modernes et anciennes - arts du spectacle) (2 credits)	Mandatory
HIST2A	Agrégation de l'enseignement secondaire supérieur (histoire) (2 credits)	
PSP2A	Agrégation de l'enseignement secondaire supérieur (sciences psychologiques et sciences de l'éducation)	Mandatory
ROM2A	Agrégation de l'enseignement secondaire supérieur (langues et littératures romanes) (2 credits)	