

## Faculty of Psychology and Education Sciences



LOGO2

Licence en logopédie (programme commun UCL/ULB) (Diploma of the Second Cycle (Licence) in Speech Therapy (common UCL/ULB programme))



### Programme management

#### Management bodies

LOGO Commission de gestion de la licence interuniversitaire en logopédie

**Responsable académique :** Marc Remacle

**Contact :** Michel Van Buylaere

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Interuniversity Speech Therapy Study Office :

- President : A. Content (ULB)
- Vice-President : M. Remacle (UCL)
- Members : M. Constat (deputy of the Faculty of ULB), P. Deltenre (ULB), M. Piquart (deputy for study management, UCL), M.-A. Schelstraete (UCL).

#### Interuniversity Speech Therapy Study Council

This is composed of all the "licence" Speech therapy lecturers and a students representative per programme year.

#### Apprenticeship Committee

The management of the apprenticeships is entrusted to the Apprenticeship Management Committee, composed of four people, two from each university.

#### Secretary's office, UCL

Faculty of Psychology and Educational Sciences. Tel. 010472011, 010474022, 010478617.

### Study objectives

At the crossroads between the medical and psychological disciplines, Speech Therapy is the top therapy of language. The studies in these disciplines provide a scientifically based training which is technically efficient and of great human quality.

### Admission conditions

The admission conditions are governed by the articles 10, 11 and 12 of the Decree relating to the regulation for university studies and academic diplomas (c.f. "General Information" section of the brochure).

The first year of the "licence" programme in Speech Therapy is accessible to :

1. holders of the first university cycle of studies ("candidature") diploma, delivered by one of the Belgian university faculties of Psychology ;
2. higher education institution diploma holders, on condition that they have passed an exam enabling prior verification of their relevant knowledge and capabilities ;
3. holders of the "candidature" diploma in Medicine or the Arts -orientation : Romance Studies, Germanic and Linguistic Studies- delivered by the faculties of UCL and ULB, subject to any necessary programme modification.

Cases not featuring above will be analysed individually by the offices of the Psychology Faculties, on the recommendation of the Interuniversity Study Office for Speech Therapy.

Mastery of the French language is a prerequisite for obtaining this university degree ("licence") in Speech Therapy. A dispensatory test is organised for students at the beginning of the first academic year, under the responsibility of an assigned member of the programme Jury.

Participation is compulsory.

The test is divided into three sections :

- spelling
- summary writing
- oral expression

The results will be communicated to the students on the three following bases : satisfactory level for doing the course, recommended remediation work or advice on reorientation of studies.

For those students whose level is not judged as being satisfactory, the exam must be retaken during the June session. The

student must pass in order to be eligible for the second year of studies.

### Admission procedure

Admission and enrolment procedures are detailed in the "General Information" brochure.

Admission applications should be addressed to Michèle Piquart, Deputy Course Manager at UCL. She will then hand them in to the Speech Therapy office.

### General structure of the programme

The degree programme in Speech Therapy is organised jointly by the Catholic University of Louvain and by the free University of Brussels.

The pluridisciplinary nature of speech therapy is reflected in the study programme. The "licence" programme in Speech Therapy includes theoretical and clinical courses in all the disciplines required on the professional field, as well as the writing of a thesis. The programme places a lot of importance on Biomedical Sciences, Language Sciences, Cognitive Psychology and Neurosciences and Clinical Psychology.

### Programme content

Students are requested to consult the rules and regulations relating to the "licence" programme in Speech Therapy via the following site : <http://www.psp.ucl.ac.be/etudes/horairesetinfosDV/infoslogo2.html>

## LOGO 21 First year

### General Courses

#### Cognitive Sciences Branch

LOGO2112 Psychologie du langage oral: processus de base[30h] (4 credits) (in French) Michel Hupet

LING1031 Initiation à la phonétique expérimentale.[45h] (6 credits) ▲ N.  
(in French)

LOGO2113 Psychologie du langage oral: développement[30h] (4 credits) Michel Hupet  
(in French)

PSYC1168 Langage écrit.[15h] (4 credits) ▲ (in French) N.

#### Neurobiological Branch

LOGO2123 Anatomio-physiologie de la phonation et de la déglutition[30h] (4 credits) (in French) Marc Remacle

PSY2610 Questions of neurology[30h] (4 credits) (in French) N.

NEUR1044 Introduction à la neurologie pédiatrique.[30h] (4 credits) ▲ N.  
(in French)

ANAT1064 Anatomio-physiologie de l'audition[30h] (4 credits) ▲ (in French) N.  
French)

#### Audiology

LOGO2212 Audiologie[22.5h] (3 credits) (in French) Naima Deggouj

#### Neuropsychology

LOGO2161 Neuropsychologie et neurolinguistique[30h] (4 credits) (in French) Agnesa Pillon, Xavier Seron

#### Associated Disciplines Branch

PSYC1215 Introduction à la psychopathologie de l'enfant et de l'adolescent.[30h] (4 credits) ▲ (in French) N.

PSYC1023 Les inadaptations scolaires et leurs rapports avec les systèmes familiaux et culturels.[45h] (6 credits) ▲ (in French) N.

#### Oral Language

LOGO2141 Troubles et traitement du langage oral[60h] (8 credits) (in French) Bernadette Pierart

LOGO1004 Méthodes d'examen du langage oral.[45h] (6 credits) ▲ (in French) N.

#### Written Language

LOGO1006 Troubles et traitement du langage écrit.[30h] (4 credits) ▲ (in French) N.


LOGO1005 Méthodes d'examen du langage écrit et du calcul.[45h] (6 N.


credits)  (in French)**LOGO 22 Second year****General courses**

LOGO2311 Déontologie et organisation légale de la pratique logopédique[15h] (2 credits) (in French) Thierry Moreau

**Modules****Audition**

LOGO2211 Déficiences auditives, cliniques logopédiques[30h] (4 credits) (in French) Naima Deggouj, Michel Gersdorff

LOGO1002 Logopédie et psycho-pédagogie du déficient auditif.[30h] (4 credits)  (in French) N.

LOGO1003 Développement de la langue chez l'enfant sourd : aspects psycholinguistiques et logopédiques.[30h] (4 credits)  (in French) N.

**Voice**


ORL2130 Phoniatries[30h] (4 credits) (in French) Marc Remacle

LOGO2221 Troubles, méthodes d'examen et traitements logopédiques de la voix[22.5h] (3 credits) (in French) Dominique Morsomme

LOGO2222 Exercices pratiques d'examen et de rééducation de la voix[30h] (4 credits) (in French) Dominique Morsomme

**Oral language**


LOGO2243 Clinique logopédique du langage oral[30h] (4 credits) (in French) Marie-Anne Schelstraete

LOGO1008 Sociolinguistique et multilinguisme.[30h] (4 credits)  (in French) N.

**Written language**

LOGO2253 Clinique logopédique des troubles du langage écrit[30h] (4 credits) (in French) Marie-Anne Schelstraete


LOGO2254 Troubles et traitement du calcul:neuropsychologie[15h] (2 credits) (in French) Marie-Pascale Noël

LOGO1009 Troubles et traitement du calcul : développement.[15h] (2 credits)  (in French) N.


**Neuropsychology of language**

LOGO2262 Méthodes d'examen des aphasies et des troubles neuropsychologiques associés (partie B)[15h] (2 credits) (in French) Marie-Pierre de Partz de Courtray


LOGO2263 Théorie et pratique de la rééducation des aphasiques[15h+15h] (4 credits) (in French) Marie-Pierre de Partz de Courtray, Agnesa Pillon

NEUR1046 Méthodes d'examen des aphasies et des troubles neuropsychologiques associés (partie A).[15h] (2 credits)  (in French) N.


**Language and Handicaps (including methodological aspects )**


PSYC1148 Introduction à la psychopédagogie de la personne handicapée.[30h] (4 credits)  (in French) N.

LOGO2271 Clinique logopédique chez le sujet handicapé (partie A)[30h] (4 credits) (in French) Marie-Anne Schelstraete





LOGO1007 Clinique logopédique chez le sujet handicapé (partie B)[30h] (4 credits)  (in French) N.

**Options***60 hours, from among :*

NEUR1045 Neurophysiologie clinique de l'audition[30h] (4 credits)  (in French) N.

PSYC1212 Introduction à la rééducation neuropsychologique[30h] (4 credits)  (in French) N.

PSY2620 Reeducation and neuropsychological care[30h] (4 credits) (in French) Xavier Seron

<u>PSY2631</u>	Neuropsychology of development[30h] (4 credits) (in French)	Pierre Feyereisen, Marie-Pascale Noël
<u>LOGO2131</u>	Education psychomotrice et langage[30h] (4 credits)  (in French)	N.
<u>LOGO2124</u>	Les procédés non-verbaux de communication[30h] (4 credits) (in French)	Pierre Feyereisen
<u>FLTR2221</u>	History of Linguistics[30h] (3 credits)  (in French)	N.
<u>FLTR2270</u>	General linguistics : semantics[30h] (4 credits) (in French)	Elisabeth Degand
<u>LANG1130</u>	Phonétique et phonologie.[30h] (4 credits)  (in French)	N.
<u>LANG1230</u>	Linguistique générale II : syntaxe[30h] (4 credits)  (in French)	N.

### Periods of apprenticeship

*A research period can be carried out during the course of the second quadrimester of the second year.*

## LOGO 23 Third year

*The third year includes work experience periods in centres approved by the Apprenticeship Committee. This year is also dedicated to the writing of the end of course thesis.*

### Apprenticeships

#### General organisation of the periods of apprenticeship

In order to obtain a university degree in Speech Therapy, the students must have completed two periods of professional practical training, for a total duration of 900 course attendance hours, divided into two periods of 450 hours.

A research placement of 300 hours may be carried out during the second semester of the second year of the programme. Two professional practical training periods of 300 hours each must then be carried in the third year of the programme.

In the third year of the programme, a period of practical professional work experience must be dedicated to general clinical speech therapy (essentially to problems with oral language and written language), the other professional practical training period must be dedicated to specialised speech therapy. The practical training must take place in institutions or with different teams. The students will preferably choose work placements which will enable them to make contact with the different domains of speech therapy practice (hearing problems, handicaps, oral and written language problems, neuropsychology, learning problems and voice).

All apprenticeships will be subject to the writing of a report destined for the academic tutor and an assigned member of the Apprenticeship Committee.

#### Work placement centres

In order to obtain approval as a work placement centre, an institution needs to contain a full-time operational speech therapy entity with a regular psychological and medical support system. Priority will be given to institutions with speech therapy licences.

A list of the institutions recognised by the apprenticeship Committee is available for the students. This list is updated at the beginning of each academic year.

The students have the possibility to carry out their work placements in a Belgian or a foreign institution not included on the list (in a francophone region). In this case, they will need to hand in a justified request to the Apprenticeship Committee whose approval will have to be given prior to the beginning of the work placement period.

#### Work placement accompaniment

On the one hand, the student will benefit from group supervision. He is required to participate in the practical tasks of the professional training programme (TPFP) throughout the duration of the third year of studies.

On the other hand, the student will benefit from individual supervision assured by an academic tutor. In the context of the general work placement training, it is the tutor who leads the TPFP. In the context of the specialised training, the student will choose an academic tutor with the relevant competence, from among the whole team of speech therapy lecturers on the course. The tutor will meet with the apprentice student at least 4 times during the work placement period, to get to know him and also to discuss the nature of the practical work done as well as its theoretical bases. In case of a research apprenticeship, the work placement supervisor may also assume the role of tutor if he is a lecturer on the course.

#### Work placement evaluation

Each period must be successfully completed separately from the others. For each one, 50% of the marks are awarded for the TPFP. The TPFP tutor will establish the mark in accordance with the active participation of the student and the tasks required of him during the sessions. The other 50% of the marks are awarded by the practical training academic tutor who keeps a record of the supervision and includes the report handed in by the student and the evaluation of the training supervisor from the Institution. The work placement Committee can give their opinion on the evaluation of those periods. For the calculation of the final grade, the average of the marks obtained for the work experience counts for a quarter of the final score.

**Work experience records**

The students must record their work placement experience in a special note book. This book contains the identity of the student, the host institution and the training supervisor, a summary of the activities undertaken by the student and the evaluation on the part of the supervisor.

The student must keep his note book with him for the full duration of the practical training period and present it at each of the meetings with his tutor. The University insurances (civil responsibility and corporal damage ) only cover the student if they are signed by the training supervisor, the academic tutor, the student and one of the Committee members, even if the experience takes place abroad. The student is required to collect these signatures within 15 days, counting from the first day of the training period.

These records must be handed in, duly completed, to the assigned member of the work experience Committee, at least 10 days before the deliberation.

**Thesis**

The thesis is supervised by a member of the Council of Interuniversity Speech Therapy Studies. The thesis "jury" is composed of the thesis promoter and two readers. For each thesis "jury", both universities will be represented. Among the three "jury" members, at least two will be doctors.

The thesis "juries" are constituted by the President of the "licence" programme jury, after consultation with the Council members. For the thesis to be defended in the third year, the student will hand in the title, the description of the thesis subject and proof of the promoter's approval to the administrative Director of the Faculty of Psychology before 1st May of the second year and give confirmation thereof before 15th December of the third year. No dispensations can be granted.

The oral defence of the thesis will be public. It will take place before the thesis "jury" and be open to anybody interested. The defence will consist of a succinct presentation of the work followed by questions and answers on the part of the "jury".

**Evaluation**

The final evaluation, calculated out of 1000 points, includes the evaluations of each year of the programme, divided up as follows :

- the total of the marks obtained for the tuition is evaluated out of 500 points ;
- the total score of the evaluations of the apprenticeships is calculated out of 250 points ;
- the thesis counts for 250 points.

**Positioning of the degree within the University cursus**

University graduates in Speech Therapy have access to the specialised study degree in Speech Therapy and to the PhD programme in Psychological Sciences, Speech Therapy orientation.