

## Faculty of Psychology and Education Sciences



**FOPA2MS** Master en sciences de l'éducation, à finalité spécialisée (Master of Education Sciences, leading to specialisation)



### Programme management

FOPA Institut de formation en sciences de l'éducation pour adultes

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### Study objectives

This master's programme addresses adult university graduates who have a certain socio-professional experience in the field of training and education. The objective is to provide the students with a multi-disciplinary training leading to a master's specialisation (120 credits), aiming at the development of specific analytical skills and action in these fields.

### Admission conditions

The master of Education Sciences is accessible to candidates who fulfil the following conditions :

- they are university graduates (or equivalent) possessing the post-graduate certificate in education - PGCE - (or equivalent). In the case where the student does not have the PGCE (AESS in Belgium), courses in psychopedagogy are added to the programme (14 credits) ;
- they have sufficient professional experience (min. 5 years) in the domain of training or education. In the case where the student does not have the required experience, apprenticeship periods are included in the programme (20 credits).

### General structure of the programme

Specifically designed for adults who are professionally active, this training course is organised accordingly : staggered timetable; special pedagogical activities (work in sub-groups) oscillating between theory and practice; presence of training advisors.

### Programme content

The programme comprises 120 credits spread over two academic years : 90 credits for the core syllabus and 30 credits for the specialisation.

Dispensations may be granted for candidates who manage to have their equivalences validated, for a maximum of 60 credits.

#### A. CORE SYLLABUS

90 credits

##### 1. Course

<u>FOPA2302</u>	Ethics of education and formation[30h] (5 credits) (in French)	Franco Cortesi, Hervé Pourtois
<u>FOPA2104</u>	Economy of education and formation[45h] (7 credits) (in French)	Vincent Vandenberghe
<u>FOPA2300</u>	Socio-political approach of education and formation[45h] (7 credits) (in French)	Christian Maroy
<u>FOPA2201</u>	Sociological analysis of socio-educational organisations[30h] (5 credits) (in French)	Michel Bonami
<u>FOPA2202</u>	Social Psychology[30h] (5 credits) (in French)	Ginette Herman, Vincent Yzerbyt
<u>FOPA2221</u>	Educational methods, with the evaluation of the learnings[60h] (8 credits) (in French)	Etienne Bocquet, Evelyne Charlier, Claire De Ridder, Léopold Paquay
<u>FOPA2321</u>	Elaboration, management and evaluation of a project in education and formation[60h] (8 credits) (in French)	Etienne Bocquet, Vincent Dupriez

One course to be selected from the FOPA programme or from another UCL programme (5 credits).

##### 2. Work experience

**FOPA9004** Practical work experience (8 credits)*3. Thesis*

The objective of writing a thesis is to develop the student's capacity to achieve a full research project in the field of education or training, in relation with his personal experience and socio-professional ambitions. Provisions are made for the integration and support of the preparation of the thesis within the context of the training programme.


*One seminar to be selected from the following three (5 credits) :*

<u>FOPA2331</u>	Research Seminar in educational sciences : research interview, life report (" récit de vie ") and data processing[30h] (5 credits) (in French)	Emmanuelle Zech
<u>FOPA2332</u>	Research Seminar in educational sciences : inquiries by questionnaire and data processing[30h] (5 credits) (in French)	Jean-Luc Guyot
<u>FOPA2333</u>	Research Seminar in educational sciences : observation, analysis of sites, of documents and historical criticism[30h] (5 credits) (in French)	Guy Zelis
<u>FOPA2239</u>	Seminar of integration[30h] (7 credits) (in French)	Franco Cortesi, Vincent Dupriez
<u>MEMO3333</u>	Mémoire de fin d'études(20 credits) (in French)	N.


**B. SPECIALISATIONS**

*One specialisation to be selected from among the following (30 credits) :*





**FOPA2MS/FC Ongoing training, Integration, Literacy**

<u>FOPA2250</u>	Socio-economical analysis of the field of formation[30h] (5 credits) (in French)	Bernard Fusulier
<u>FOPA2251</u>	Individual and psychosocial factors of learning in adult formations[30h] (5 credits) (in French)	Etienne Bourgeois
<u>FOPA2350</u>	Analysis of the formation devices in the field of formation - insertion - elimination of illiteracy[60h] (8 credits) (in French)	Nadia Baragiola, Claire De Ridder, Michel Stievenart
<u>FOPA9006</u>	Stage spécialisé MAS[288h] (12 credits)  (in French)	N.


**FOPA2MS/PP Psychopedagogy and Teacher Training**

<u>FOPA2260</u>	Methodology of initial training of teachers and educators[30h] (5 credits) (in French)	Léopold Paquay
<u>FOPA2360</u>	Methodology of the initial training of the teachers and educators (2nd part)[30h] (5 credits) (in French)	Christian Delory, Catherine Van Nieuwenhoven
<u>FOPA9006</u>	Stage spécialisé MAS[288h] (12 credits)  (in French)	N.

*Two courses on didactics (8 credits) to be selected from among :*

<u>FOPA2261</u>	Questions of psychopaedagogics and didactics : French, written and oral communication[30h] (4 credits) (in French)	Silvia Lucchini
<u>FOPA2262</u>	Questions of psychopaedagogics and didactics : basic learnings in maths[30h] (4 credits) (in French)	Catherine Van Nieuwenhoven
<u>FOPA2263</u>	Questions of psychopaedagogics and didactics : study of the natural, human and social environment[30h] (4 credits)  (in French)	Gérard Bavay, Thierry Evrard
<u>FOPA2264</u>	Questions of psycho-paedagogics and didactics : technologies of information and communication[30h] (4 credits)  (in French)	Marcel Lebrun
<u>FOPA2265</u>	Questions of psycho-paedagogics and didactics : values and citizenship[30h] (6 credits)  (in French)	N.
<u>FOPA2266</u>	Questions of psycho-paedagogics and didactics : learning difficulties[30h] (6 credits)  (in French)	Silvia Lucchini, Marie-Anne Schelstraete

**FOPA2MS/GE Socio-educational Institution Management**

<u>FOPA2241</u>	Management of human resources in socio-educational organisations[60h] (8 credits) (in French)	Michèle Garant
<u>FOPA2340</u>	Management of the communication in the socio-educational organisations[30h] (5 credits) (in French)	Alain Bonaventure
<u>FOPA2341</u>	Administrative and financial management of the socio-educational organisations[30h] (5 credits) (in French)	Louis Dubois
<u>FOPA9006</u>	Stage spécialisé MAS[288h] (12 credits)  (in French)	N.

**In the case of absence of any pedagogical title, addition of :**

*14 credits*

For non-holders of a pedagogical title, the following courses on Psychopedagogy need to be added :

<u>FOPA2105</u>	Psychology of human development[30h] (5 credits) (in French)	Vassilis Saroglou, Marie-Anne Schelstraete
<u>FOPA2106</u>	Psychology of learning[30h] (5 credits) (in French)	Mariane Frenay
<u>AGRE2320</u>	Séminaire de formation à la relation interpersonnelle et à la gestion d'un groupe[15h+7.5h] (4 credits) (in French)	Béatrice Brou, Bernard Demuysere, Christian Lannoye, Christine Liesse, Pierre Meurens, Marie-Cécile Wagner (coord.)

### **Evaluation**

A formative evaluation is organised to enable each student to procure feed-back on his progress in accordance with the learning objectives fixed. The course content balances theoretical work with practice. The thesis or finalcourse project is presented before a jury.

### **Positioning of the degree within the University cursus**

Holders of the master of Education Sciences are entitled access to the programmes of the third cycle (PhD) of Education Sciences (PSP 3DA, EDUC 3DS, PSP 3).