

Faculty of Psychology and Education Sciences



FOPA2

Licence en sciences de l'éducation (Diploma of the Second Cycle (Licence) in Educational Sciences)



Programme management

FOPA Institut de formation en sciences de l'éducation pour adultes

Responsable académique : Michel Bonami

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Study objectives

The second cycle of university studies ("licence") in Educational Sciences aims to provide pluridisciplinary second cycle training with a view to fostering the development of analytical and action capabilities in the field of training and education. It leads to jobs in the field of teaching (upper secondary school and higher non-university education), training (adults education, ongoing education, management of training institutions) and research in Educational Sciences.

Admission conditions

This programme is accessible :

- to adults with a socio-professional experience judged sufficient in the domain of teaching or training ;
- to 1st university study cycle ("candidat") diploma holders in Psychological and Educational Sciences ;
- to holders of a pedagogical diploma from higher non-university education institutions (secondary school teacher, primary school teacher, educators, social assistant and psychology assistants).

A procedure exists to verify if the candidate is eligible for admission. It helps to evaluate the student's training projet and, if necessary, the professional experience of the candidate as well as the cognitive capacities he needs to be able to undertake the second cycle study programme.

Admission procedure

All questions regarding admission must be addressed to the secretary's office of the FOPA - Institute of Educational Sciences for Adults.

General structure of the programme

The "licence" programme consists of three years of studies and has four main centres of focus :

- analysis of the complexity of educational situations ;
- elaboration of educational projects ;
- three specialisations : - ongoing training, integration, literacy; - psychopedagogy and teacher-training ; - management of socio-educational institutions ;
- the writing of an end of course thesis.

Apprenticeships are organised for students who do not have sufficient socio-professional experience.

Programme content

FOPA 21 First year

The first year comprises 360 hours of course activities.

FOPA2100 Philosophy of education and formation[60h] (11.5 credits) Franco Cortesi, Hervé Pourtois
(in French)

FOPA2102 Sociology of education and formation[45h] (8.5 credits) (in Jean-Emile Charlier, Christian Maroy

<u>FOPA2104</u>	French) Economy of education and formation[45h] (8.5 credits) (in French)	Vincent Vandenberghe
<u>FOPA2105</u>	Psychology of human development[30h] (5 credits) (in French)	Vassilis Saroglou, Marie-Anne Schelstraete
<u>FOPA2106</u>	Psychology of learning[30h] (5 credits) (in French)	Mariane Frenay
<u>FOPA2107</u>	Historical approach of education and formation[30h] (7 credits) (in French)	Dominique Grootaers, Guy Zelis
<u>FOPA2129</u>	Workshop in formation, integration and management[0h+60h] (4 credits) (in French)	Michel Bonami (coord.)
<u>FOPA2130</u>	Methodology of research in human sciences : 1st part[30h] (6 credits) (in French)	Luc Albarello, Jean-Marie De Ketele
<u>FOPA2139</u>	Seminar of integration[30h] (3 credits) (in French)	Luc Albarello, Xavier Roegiers

FOPA 22 Second year

The second year comprises 337.5 hours.

Core syllabus

<u>FOPA2201</u>	Sociological analysis of socio-educational organisations[30h] (5 credits) (in French)	Michel Bonami
<u>FOPA2202</u>	Social Psychology[30h] (5 credits) (in French)	Ginette Herman, Vincent Yzerbyt
<u>FOPA2220</u>	Interpersonal communication and group management[37.5h] (7.5 credits) (in French)	André Boussard, André Buron (coord.)
<u>FOPA2221</u>	Educational methods, with the evaluation of the learnings[60h] (8 credits) (in French)	Etienne Bocquet, Evelyne Charlier, Claire De Ridder, Léopold Paquay
<u>FOPA2229</u>	Workshop on formation, integration and management[0h+60h] (4 credits) (in French)	Michel Bonami (coord.)
<u>FOPA2230</u>	Methodology of research in human sciences : 2nd part[30h] (6 credits) (in French)	Luc Albarello, Evelyne Charlier
<u>FOPA2239</u>	Seminar of integration[30h] (6 credits) (in French)	Franco Cortesi, Vincent Dupriez

"Ongoing training, Integration and Literacy" orientation

<u>FOPA2250</u>	Socio-economical analysis of the field of formation[30h] (5 credits) (in French)	Bernard Fusulier
<u>FOPA2251</u>	Individual and psychosocial factors of learning in adult formations[30h] (5 credits) (in French)	Etienne Bourgeois

"Psychopedagogy and Teacher-training"

<u>FOPA2260</u>	Methodology of initial training of teachers and educators[30h] (5 credits) (in French)	Léopold Paquay
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one module according to choice, from among :

<u>FOPA2261</u>	Questions of psychopaedagogics and didactics : French, written and oral communication[30h] (4 credits) (in French)	Silvia Lucchini
<u>FOPA2262</u>	Questions of psychopaedagogics and didactics : basic learnings in maths[30h] (4 credits) (in French)	Catherine Van Nieuwenhoven
<u>FOPA2263</u>	Questions of psychopaedagogics and didactics : study of the natural, human and social environment[30h] (6 credits) ⊕ (in French)	Gérard Bavay, Thierry Evrard
<u>FOPA2264</u>	Questions of psycho-paedagogics and didactics : technologies of information and communication[30h] (6 credits) △ (in French)	Marcel Lebrun
<u>FOPA2265</u>	Questions of psycho-paedagogics and didactics : values and citizenship[30h] (4 credits) ⊗ (in French)	N.
<u>FOPA2266</u>	Questions of psycho-paedagogics and didactics : learning difficulties[30h] (4 credits) ⊗ (in French)	Silvia Lucchini, Marie-Anne Schelstraete

"Management of Socio-educational Institutions"

<u>FOPA2241</u>	Management of human resources in socio-educational organisations[60h] (8 credits) (in French)	Michèle Garant
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FOPA 23 Third year

The third year comprises 315 hours.

Core syllabus

<u>FOPA2300</u>	Socio-political approach of education and formation[45h] (7 credits) (in French)	Christian Maroy
<u>FOPA2302</u>	Ethics of education and formation[30h] (5 credits) (in French)	Franco Cortesi, Hervé Pourtois
<u>FOPA2321</u>	Elaboration, management and evaluation of a project in education and formation[60h] (8 credits) (in French)	Etienne Bocquet, Vincent Dupriez
<u>FOPA2329</u>	Workshop on the formation, integration and management[0h+60h] (3 credits) (in French)	Michel Bonami (coord.)
<u>FOPA2339</u>	Seminar of integration[30h] (4 credits) (in French)	Monique Esser, Léopold Paquay, Anne Piret

one seminar according to choice, from among the following :

<u>FOPA2331</u>	Research Seminar in educational sciences : research interview, life report (" récit de vie ") and data processing[30h] (4 credits) (in French)	Emmanuelle Zech
<u>FOPA2332</u>	Research Seminar in educational sciences : inquiries by questionnaire and data processing[30h] (4 credits) (in French)	Jean-Luc Guyot
<u>FOPA2333</u>	Research Seminar in educational sciences : observation, analysis of sites, of documents and historical criticism[30h] (4 credits) (in French)	Guy Zelis

"Ongoing Training, Integration and Literacy" orientation

<u>FOPA2350</u>	Analysis of the formation devices in the field of formation - insertion - elimination of illiteracy[60h] (8 credits) (in French)	Nadia Baragiola, Claire De Ridder, Michel Stievenart
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"Psychopedagogy and Teacher-training"

<u>FOPA2360</u>	Methodology of the initial training of the teachers and educators (2nd part)[30h] (5 credits) (in French)	Christian Delory, Catherine Van Nieuwenhoven
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and a module according to choice, from among the Didactic Questions course (c.f. FOPA 2261 to FOPA 2266).

"Management of Socio-educational Institutions" orientation

<u>FOPA2340</u>	Management of the communication in the socio-educational organisations[30h] (5 credits) (in French)	Alain Bonaventure
<u>FOPA2341</u>	Administrative and financial management of the socio-educational organisations[30h] (5 credits) (in French)	Louis Dubois

Thesis

The elaboration of the thesis aims to develop the student's capacity to carry out a research project in the field of education or training, in relation with his own experience and socio-professional project. Provisions are made for the integration and support of the preparation of the thesis within the programme of the courses, seminars and workshops.

Apprenticeships

Holders of "candidat" diplomas in Psychological Sciences and Education, as well as holders of a non-university higher education teacher-training diploma (secondary and primary school teachers, educators, social assistants and assistants in Psychology) who do not possess sufficient socio-professional experience will follow the compulsory 10 month apprenticeship periods. These may be spread throughout the second study cycle ("licence").

Evaluation

Formative evaluation tools have been established to provide each student with feed-back on his progress in relation with the training objectives fixed.

The courses are based on both theoretical and practical work ; the thesis is presented before a jury and the apprenticeship periods are evaluated by the academic tutor and the teaching experience supervisors.

Positioning of the degree within the University cursus

The BA?? degree in Educational Sciences entitles access to the upper secondary school teacher-training certificate (PSP 2A) and to the third cycle programmes in Educational Sciences (diploma of specialised studies, EDUC 3DS, diploma of extended studies, PSP 3DA and the PhD diploma, PSP 3).