

TRAV2112 Philosophy of work

[30h] 4 credits

Teacher(s): Language: Level: Hervé Pourtois French Second cycle

Aims

The course will aim to stimulate reflection on the human and social meaning of work.

Main themes

The course will address traditional, contemporary themes such as work and action, work and language, the future of work, law in the workplace, and the distribution of work.

Content and teaching methods

A range of conceptions of work co exist in our culture, and are in competition with one

another. Each has implications that require philosophical reflection. The concept of work is based on that of activity, and that in turn is based on the delicate matter of the nature and production of humankind.

The first part of the course undertakes a systematic examination of the various definitions of work and of their anthropological, moral and political implications. With work currently in crisis, particular note will be taken here of how much unemployment and work co relate in facts and in discourses. All political argumentation around unemployment will pre-suppose an idea of which it is the lack.

The second part of the course varies from year to year, and consists of an in depth examination of a theory based on books by writers such as Marx, Gorz and Hegel.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

There are no pre requirements in respect of philosophical study. The examination is of a traditional oral type. This course will consist of classes held in the evenings and/or on Saturdays.

Programmes in which this activity is taught

ETES9CE	Certificat universitaire en éthique économique et sociale
TRAV2M1	Master en sciences du travail

Other credits in programs

ETES9CE	Certificat universitaire en éthique économique et sociale	(4 credits)	
PSY2	Licence en sciences psychologiques	(3 credits)	
TRAV22	Deuxième licence en sciences du travail	(4 credits)	Mandatory
TRAV2M1/GE	Master en sciences du travail (option générale)	(4 credits)	