

Faculty of Theology



THEO1322 Faith Education: Adults

[30h] 2 credits

This two-yearly course is taught in 2006-2007, 2008-2009,...

Language: French

Level: First cycle

Aims

By the end of this course, the student should be able to undertake critical reflection on the foundations, forms, conditions of possibility, difficulties and finalities of accompanying adults with a view to looking further into the Catholic faith.

Main themes

To meet these objectives, the course is broken down as follows:

- diverse description of specific situation of adults nowadays;
- examination of the many places where the maturation of faith occurs, including the "Catechumenate"; examination of current forms of continuous training;
- analysis of certain reference texts on the Christian formation of adults.

Content and teaching methods

The notion of andragogy has been around for nearly two centuries, as a way of describing adult learning. It is a section of the practical theology, that studies the adult education about the Christian faith. Thanks to the deep impact of the affirmations of Vatican the 2nd about the priesthood of the faithful and the universal call to holiness in the Church, the adult learning has become an important part of the life of the Christian communities. The secularization in the western societies forces to think again the challenges and the modalities of adult education in the Church.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

without object