

SPED1221 Interrelations of Population, Environment and Development

[30h] 3 credits

Teacher(s): Language: Level: Bruno Schoumaker, Dominique Tabutin French First cycle

Aims

This aim of this course is to develop an interdisciplinary and integrated approach to the issue of population, environment and development and introduces students to the principal theories and contemporary debates on these issues.

Main themes

The first part of the course is an introduction to the principal theories of interaction between population, environment and development, including the Physiocrat school, the classic approach (Malthus and Ricardo), the Boserupian model and the systemic approach.

The second part of the course is devoted to contemporary analyses of these problems: the nexus approach (poverty - environment, poverty - demographic growth, environment -demographic density, etc.), more physical approaches like the capacity of a given space to support a population, the balance of advantage of exploiting/exporting resources, approaches based on analyzing the spatial and/or temporal context, specifically by comparing the texts issued by the large international organisations with the scientific literature on the subject.

Content and teaching methods

The first part of the course (1/3 of the course) will be lecture-based and the second (2/3 of the course) will be interactive, divided up between practical course work and follow-up (comprising use of the web-based learning environment i-campus).

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Support : reference books and materials course will be clarified at the beginning of the course Evaluation:work to put back

Other credits in programs

SPOL12BA Deuxième année de bachelier en sciences politiques (3 credits)