

Faculty of Arts and Letters



ROM1537 History of Hispano-American literature

[30h+15h exercises] 5 credits

This two-yearly course is taught in 2006-2007, 2008-2009,...

Teacher(s): Geneviève Fabry
Language: Spanish
Level: First cycle

Aims

At the end of the course, the student will be able:

- to situate Spanish-American works and extracts (1900-1970) in their historical and literary context,
- to produce a personal analysis of these, from a textual and intertextual point of view,
- to highlight the philosophical, ideological, and/or political issues underlying the literary works under consideration.

Main themes

This course examines the principal currents of the period in question: modernismo, vanguardia, postvanguardia, nueva novela, etc. The course describes the uneven process of development from modernism up to and including the "explosion" of the Sixties. It underlines the heterogeneity of the various cultural fields of the continent and their specific interactions with European and North American literatures, and also with the intellectual heritage before the 20th century ("crónicas de Indias" of the 16th and 17th centuries; essays of the 19th century).

Content and teaching methods

The course describes the uneven process of development from the Latin American "conscientisation" of the beginning of the century and the "modernity" of the first post-war period to the internationalisation of the Sixties. It highlights the heterogeneity of the various cultural fields of the continent. The course will be based on readings with accompanying notes, sometimes of extracts, sometimes of complete works. Exercises enable students to assimilate the material seen in the lectures on the basis of individual or collective tasks, making use of complementary documents available on the Internet platform Hisp@cultura.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Prerequisite Spanish language courses I, II, and III

Evaluation A final written exam, combined with continuous assessment during the exercises.

Resources A syllabus, an anthology of texts, and the Hisp@cultura platform.

Other credits in programs

ROGE12BA	Deuxième année de bachelier en langues et littératures modernes, orientation générale	(5 credits)
ROGE13BA	Troisième année de bachelier en langues et littératures modernes, orientation générale	(5 credits)
ROM12BA	Deuxième année de bachelier en langues et littératures françaises et romanes, orientation générale	(5 credits)
ROM13BA	Troisième année de bachelier en langues et littératures françaises et romanes, orientation générale	(5 credits)