

Faculty of Psychology and Education Sciences



PSY2343

Psychosociological interventions in educational institutions

[30h] 3 credits

This course is taught in the 2nd semester

Teacher(s): Michel Bonami
Language: French
Level: Second cycle

Aims

- to give the students a first theoretical knowledge of the methods, technics and tolls most currently used in the frame of institutional interventions and of adult trainings in professionnall context.
- to analyse the characteristics of the strategies of intervention and of development of the skills, in relation with the professionnall and organisational context of the socio-educational institutions.
- to provide the students with some landmarks to devise a process of psychosociological intervention at the stage of analysis of the needs, determination of the aims and levels of the effects aimed at.

Main themes

- definition of levels of analysis and intervention inside the socio-educational institutions: persons, interpersonal relations, groups, organisational structures (means-aims), systems of values...
- major theoretical and methodological trends about the interventions in the organisations, in connection with the various conceptions of change (induced, emergent, planned, radical...)
- survey of the principles and methods used in adult training: group dynamics, transactional analysis, P.N.L., Palo Alto school, team-building, project management, fromation-action, 'learning organisation'...
- analysis of the interventions according to the crozerian model of the "concrete action system" which implies a multiplicity of doers, stakes, modes of influence and of sturcturation of the interactions.
- piloting, regulation and evaluation of the institutional interventions and of the training of the employees in an organisational context, both professionnall and bureaucratic.
- principles and tools of the engineering of intervention: analysis of the needs, definition of the aims, modes of pedagogical work and technics of animation and evaluation.

Content and teaching methods

- to give the students a first theoretical knowledge of the methods, technics and tolls most currently used in the frame of institutional interventions and of adult trainings in professionnall context.
- to analyse the characteristics of the strategies of intervention and of development of the skills, in relation with the professionnall and organisational context of the socio-educational institutions.
- to provide the students with some landmarks to devise a process of psychosociological intervention at the stage of analysis of the needs, determination of the aims and levels of the effects aimed at.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Lectures with concrete illustrations, individual readings, case studies in groups.

Other credits in programs

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| PSY23/3 | Troisième licence en sciences psychologiques (Psychologie clinique du développement et des apprentissages) (3 credits) | Mandatory |
| PSY23/4 | Troisième licence en sciences psychologiques (Psychologie du développement et société) (3 credits) | Mandatory |